



# 2022 Year 7 Assessment Handbook



CREATING OUR FUTURE



Education  
Public Schools





# Calendar

<b>Term 1</b>	1	
	2	
	3	
	4	Technology Mandatory
	5	
	6	
	7	Music
	8	Geography
	9	Science
	10	English, Mathematics,
	11	PDHPE
<b>Term 2</b>	1	
	2	
	3	
	4	Half Yearly Exams – English, Mathematics, Science, Technology Mandatory, PDHPE, Music
	5	
	6	Geography
	7	
	8	
	9	
	10	
	<b>Term 3</b>	1
2		PDHPE
3		
4		
5		
6		
7		Technology Mandatory, Music
8		Science
9		English, Geography
10		Mathematics, PDHPE
<b>Term 4</b>		1
	2	
	3	
	4	Yearly Exams – English, Mathematics, Science, Music, PDHPE, Geography
	5	
	6	
	7	
	8	Technology Mandatory
	9	
	10	

# English

Components	Task 1	Task 2	Task 3	Task 4	Weighting %	
	<b>Visual Representation</b> Topic: Poetry/Visual literacy	<b>Half Yearly Examination</b> Close Study of Text	<b>Speaking Task</b> Topic: What Makes A Hero?	<b>Yearly Examination</b> Topic: What makes an engaging story?		
	<b>Term 1, Week 10</b>	<b>Term 2, Week 4-5</b>	<b>Term 3, Week 9</b>	<b>Term 4, Weeks 4-5</b>		
<b>Outcomes Assessed:</b> EN4 – 3B EN4 – 4B EN4 – 5C EN4 – 9E	<b>Outcomes Assessed:</b> EN4 – 1A EN4 – 4B EN4 – 6C	<b>Outcomes Assessed:</b> EN4 – 2A EN4 – 4B EN4 – 5C EN4 – 7D	<b>Outcomes Assessed:</b> EN4 – 2A EN4 – 4B EN4 – 6C EN4 – 8D			
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>	

**Outcomes:**

**EN4 – 1A** responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression, and pleasure

**EN4 – 2A** effectively uses a widening range of processes, skills, strategies, and knowledge for responding to and composing texts in different media and technologies

**EN4 – 3B** uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences, and contexts

**EN4 – 4B** makes effective language choices to creatively shape meaning with accuracy, clarity, and coherence

**EN4 – 5C** thinks imaginatively, creatively, interpretively, and critically about information, ideas, and arguments to respond to and compose texts, creatively, interpretively, and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

**EN4 – 6C** identifies and explains connections between and among texts

**EN4 – 7D** demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it

**EN4 – 8D** identifies, considers, and appreciates cultural expression in texts

**EN4 – 9E** uses, reflects on, and assesses their individual and collaborative skills for learning

## Geography

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Project	Research Task	Report	Yearly Examination	
	Term 1 Week 8	Term 2 Week 6	Term 3 Week 9	Term 4 Week 4-5	
	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8	GE4-1, GE4-3, GE4-4, GE4-6, GE4-7, GE4-8	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	
Landscapes and Landforms	25				25
Place and Liveability		25			25
Water in the World			25		25
Interconnections				25	25
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

### Outcomes:

- GE4-1: locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2: describes processes and influences that form and transform places and environments
- GE4-3: explains how interactions and connections between people, places and environments result in change
- GE4-4: examines perspectives of people and organisations on a range of geographical issues
- GE4-5: discusses management of places and environments for their sustainability
- GE4-6: explains differences in human wellbeing
- GE4-7: acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8: communicates geographical information using a variety of strategies.

## Mathematics

Components	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Weighting %	
	Completed Modules	Rich Learning Assignment	Half-Yearly Examination	Completed Modules	Rich Learning Assignment	Yearly Examination		
	Continuous	Term 1 Week 10	Term 2 Week 4/5	Continuous	Term 3 Week 10	Term 4 Week 4/5		
	<b>Outcome(s) assessed</b> MA4-1WM MA4-3WM MA4-4NA MA4-5NA MA4-15MG MA4-18MG MA4-19SP MA4-21SP			<b>Outcome(s) assessed</b> MA4-1WM MA4-2WM MA4-5NA MA4-8NA MA4-9NA MA4-12MG MA4-13MG MA4-17MG				
<b>Total %</b>	<b>50</b>			<b>50</b>			<b>100</b>	

### Outcomes:

**MA4-1WM** communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols

**MA4-2WM** applies appropriate mathematical techniques to solve problems

**MA4-3WM** recognises and explains mathematical relationships using reasoning

**MA4-4NA** compares, orders and calculates with integers, applying a range of strategies to aid computation

**MA4-5NA** operates with fractions, decimals and percentages

**MA4-8NA** generalises number properties to operate with algebraic expressions

**MA4-9NA** operates with positive-integer and zero indices of numerical bases

**MA4-12MG** calculates the perimeters of plane shapes and the circumferences of circles

**MA4-13MG** uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area

**MA4-15MG** performs calculations of time that involve mixed units, and interprets time zones

**MA4-17MG** classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles

**MA4-18MG** identifies and uses angle relationships, including those related to transversals on sets of parallel lines

**MA4-19SP** collects, represents and interprets single sets of data, using appropriate statistical displays

**MA4-21SP** represents probabilities of simple and compound events

## Music

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Keyboard performance <b>An instrument and its sound</b>	Guitar performance & music theory quiz <b>The Blues / Music Theory</b>	Ensemble / arrangement performance Research task <b>Australian Music</b>	Ensemble / arrangement performance Listening skills quiz <b>Rock music</b>	
	<b>Term 1, Week 7</b>	<b>Term 2, Week 3-4</b>	<b>Term 3, Week 7</b>	<b>Term 4, Week 4-5</b>	
	4.1, 4.2, 4.3	4.7, 4.8, 4.9,	4.4, 4.5, 4.6, 4.10	4.1, 4.2, 4.3	
Performing	10	10	10	10	
Composing			10	10	
Listening		20		20	
<b>Total %</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>40</b>	<b>100</b>

### Outcomes:

4.1 performs in a range of musical styles demonstrating an understanding of musical concepts

4.2 performs music using different forms of notation and different types of technology across a broad range of musical styles

4.3 performs music demonstrating solo and/or ensemble awareness

4.4 demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing

4.5 notates compositions using traditional and/or non-traditional notation

4.6 experiments with different forms of technology in the composition process

4.7 demonstrates an understanding of the musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas

4.8 demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire

4.9 demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study

4.10 identifies the use of technology in the music selected for study, appropriate to the musical context



## Personal Development, Health & Physical Education

Components	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Weighting %
	Fundamental movement skills	Changing Me Work Booklet	Athletics	Half Yearly Exam	Eat Well, Live Well group task	Field Games	Celebrating Diversity Padlet	Yearly Exam	
	Term 1	Term 1 Week 11	Term 2	Term 2 Week 4-5	Term 3 Week 2	Term 3	Term 3 Week 10	Term 4 Week 4-5	
	4.4 4.8 4.11	4.1, 4.2, 4.3, 4.6, 4.9, 4.10	4.4 4.5 4.8 4.11	4.1, 4.2, 4.6, 4.7 4.9	4.1, 4.2, 4.6, 4.7, 4.9	4.4, 4.5, 4.11	4.2, 4.3, 4.6, 4.10	4.1, 4.2, 4.3, 4.6, 4.10	
<b>Total %</b>	<b>15</b>	<b>5</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>15</b>	<b>10</b>	<b>20</b>	<b>100</b>

### Outcomes:

PD4-1 examines and evaluates strategies to manage current and future challenges

PD4-2 examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5 transfers and adapts solutions to complex movement challenges

PD4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

PD4-9 demonstrates self-management skills to effectively manage complex situations

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

## Science

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Scientist research task	Half yearly examination	Home Experiment	Yearly examination	
	Term 1 week 9	Term 2 week 5-6	Term 3 week 8	Term 4 Week 4-5	
	Outcomes Sc4 -7WS,9WS	Outcomes SC4- 4WS,6WS,7WS ,8WS,10PW	Outcomes SC4- 4WS,6WS,7WS	Outcomes Sc4- 7WS,8WS,9WS, 10PW, 12ES,14LW	
Knowledge		10	5	20	<b>35</b>
Skills	10	5	15	5	<b>35</b>
Book/topic tests/Practical		15		15	<b>30</b>
<b>Total %</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>40</b>	<b>100</b>

### Outcomes:

Sc4-4WS Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge.

Sc4-5WS collaboratively and individually produces a plan to investigate questions and problems

Sc4- 6WS follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually

Sc4- 7WS processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions.

Sc4-8WS selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems

Sc4-9WS presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

Sc4-10PW describes the action of unbalanced forces in everyday situations

Sc4-12ES describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system

Sc4-14LW relates the structure and function of living things to their classification, survival and reproduction

Sc4-16CW describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles

## Technology Mandatory

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Upcycled project	Practical Component & E-Folio	Practical Component & E-Folio	Practical Component & E-Folio	
	Term 1 – Week 4	Term 2 – Week 5	Term 3 – Week 7	Term 4 – Week 8	
	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS				
Knowledge and understanding of course content	5	5	5	5	20
Knowledge and skills in designing, researching, analysing and evaluating	5	5	5	5	20
Skills in experimenting with and preparing products by applying theoretical concepts	15	15	15	15	60
<b>Total%</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

### Outcomes:

TE4-1DP designs, communicates, and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans and manages the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials, and processes in the production of quality projects

TE4-4DP designs algorithms for digital solutions and implements them in a general-purpose programming language

TE4-5AG investigates how food and fibre are produced in managed environments

TE4-6FO explains how the characteristics and properties of food determine preparation techniques for healthy eating

TE4-7DI explains how data is represented in digital systems and transmitted in networks

TE4-8EN explains how force, motion and energy are used in engineered systems

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

TE4-10TS explains how people in technology related professions contribute to society now and into the future

FT5-13 evaluates the impact of activities related to food on the individual, society, and the environment