



# 2022 Year 8 Assessment Handbook



Education  
Public Schools





## Calendar

Term 1	1	
	2	
	3	
	4	
	5	Science
	6	
	7	History
	8	
	9	PDHPE
	10	English, Mathematics
	11	Visual Arts
Term 2	1	PDHPE
	2	
	3	
	4	Technology Mandatory
	5	Half Yearly Exams – English, Science, Mathematics, PDHPE
	6	
	7	History
	8	
	9	
	10	Visual Arts
Term 3	1	PDHPE
	2	
	3	
	4	
	5	
	6	
	7	Technology Mandatory, PDHPE
	8	Science
	9	English, History
	10	Technology Mandatory, Mathematics
Term 4	1	
	2	Visual Arts
	3	
	4	Yearly Exams – English, Mathematics, Science, History, PDHPE
	5	
	6	
	7	
	8	
	9	
	10	

## English

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Speaking Task</b> Topic: The World Around Us	<b>Half Yearly Examination</b> Topic: Everyone Has A Story	<b>Essay</b> Topic: Why Do We Still Study Shakespeare?	<b>Yearly Examination</b> Topic: Genre Study	
	<b>Term 1, Week 10</b>	<b>Term 2, Week 5-6</b>	<b>Term 3, Week 9</b>	<b>Term 4, Weeks 4-5</b>	
	<b>Outcomes Assessed:</b> EN4 – 2A EN4 – 7D EN4 – 9E	<b>Outcomes Assessed:</b> EN4 – 1A EN4 – 4B EN4 – 6C	<b>Outcomes Assessed:</b> EN4 – 1A EN4 – 3B EN4 – 7D	<b>Outcomes Assessed:</b> EN4 – 2A EN4 – 3B EN4 – 4B EN4 – 8D	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>
<b>Outcomes:</b>					
<b>EN4 – 1A</b> responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression, and pleasure					
<b>EN4 – 2A</b> effectively uses a widening range of processes, skills, strategies, and knowledge for responding to and composing texts in different media and technologies					
<b>EN4 – 3B</b> uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences, and contexts					
<b>EN4 – 4B</b> makes effective language choices to creatively shape meaning with accuracy, clarity, and coherence					
<b>EN4 – 5C</b> thinks imaginatively, creatively, interpretively, and critically about information, ideas and arguments to respond to and compose texts, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts					
<b>EN4 – 6C</b> identifies and explains connections between and among texts					
<b>EN4 – 7D</b> demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it					
<b>EN4 – 8D</b> identifies, considers, and appreciates cultural expression in texts					
<b>EN4 – 9E</b> uses, reflects on, and assesses their individual and collaborative skills for learning					

## History

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Archaeological skills research task	Research Task	Medieval Europe research task	Yearly Examination	
	Term 1 Week 7	Term 2 Week 7	Term 3 Week 9	Term 4 Week 4-5	
	Outcomes assessed HT4-1, HT4-2, HT4-3, HT4-6, HT4-9	Outcomes assessed HT4-4, HT4-5, HT4-7, HT4-8, HT4-10	Outcomes assessed HT4-2, HT4-3, HT4-6, HT4-9	Outcomes assessed HT4-4, HT4-5, HT4-7, HT4-8, HT4-10	
Investigating the Ancient Past	25				25
The Mediterranean World		25			25
The Western and Islamic World			25		25
The Asia-Pacific World				25	25
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>
<b>Outcomes:</b>					
HT4-1: describes the nature of history and archaeology and explains their contribution to an understanding of the past					
HT4-2: describes major periods of historical time and sequences events, people and societies from the past					
HT4-3: describes and assesses the motives and actions of past individuals and groups in the context of past societies					
HT4-4: describes and explains the causes and effects of events and developments of past societies over time					
HT4-5: identifies the meaning, purpose and context of historical sources					
HT4-6: uses evidence from sources to support historical narratives and explanations					
HT4-7: identifies and describes different contexts, perspectives and interpretations of the past					
HT4-8: locates, selects and organises information from sources to develop an historical inquiry					
HT4-9: uses a range of historical terms and concepts when communicating an understanding of the past					
HT4-10: selects and uses appropriate oral, written, visual and digital forms to communicate about the past					

## Mathematics

Components	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Weighting %
	Modules Completed	Rich Learning Assignment	Half Yearly Examination	Modules Completed	Rich Learning Assignment	Yearly Examination	
	Continuous	Term 1, Week 10	Term 2, Week 5/6	Continuous	Term 3, Week 10	Term 4, Week 4/5	
	Outcomes assessed MA4-1MW MA4-2MW MA4-6NA MA4-8NA MA4-10NA MA4-12MG MA4-16MG			Outcome assessed MA4-1MW MA4-3MW MA4-7NA MA4-8NA MA4-11NA MA4-13MG MA4-19SP MA4-20SP MA4-21SP			
Total %	50			50			100
Outcomes:							
<p><b>MA4-1WM</b> communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols</p> <p><b>MA4-2WM</b> applies appropriate mathematical techniques to solve problems</p> <p><b>MA4-3WM</b> recognises and explains mathematical relationships using reasoning</p> <p><b>MA4-4NA</b> compares, orders and calculates with integers, applying a range of strategies to aid computation</p> <p><b>MA4-6NA</b> solves financial problems involving purchasing goods</p> <p><b>MA4-7NA</b> operates with ratios and rates, and explores their graphical representation</p> <p><b>MA4-8NA</b> generalises number properties to operate with algebraic expressions</p> <p><b>MA4-10NA</b> uses algebraic techniques to solve simple linear and quadratic equations</p> <p><b>MA4-11NA</b> creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane</p> <p><b>MA4-12MG</b> calculates the perimeters of plane shapes and the circumferences of circles</p> <p><b>MA4-13MG</b> uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area</p> <p><b>MA4-16MG</b> applies Pythagoras’ theorem to calculate side lengths in right-angled triangles, and solves related problems</p> <p><b>MA4-19SP</b> collects, represents and interprets single sets of data, using appropriate statistical displays</p> <p><b>MA4-20SP</b> analyses single sets of data using measures of location, and range</p> <p><b>MA4-21SP</b> represents probabilities of simple and compound events</p>							

## Personal Development, Health & Physical Education

Components	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Weighting %
	Party Safe Assessment task	Practical	Risky Business Booklet	Practical	Half Yearly Exam	Respectful Relationship Booklet	Practical	Who do I believe? Booklet	Yearly Exam	
	Term 1 Week 9	Term 1	Term 2 Week 1	Term 2	Term 2 Week 5-6	Term 3 Week 1	Term 3 and 4	Term 3 Week 7	Term 4 Week 4-5	
	PD4- PD4-7	PD4-4 PD4-8 PD4-11	PD4-1 PD4-2 PD4-6 PD4-7 PD4-9	PD4-4 PD4-5 PD4-8 PD4-11		PD4-1 PD4-2 PD4-3 PD4-6 PD4-7 PD4-9 PD4-10	PD4-4 PD4-5 PD4-6 PD4-8 PD4-10 PD4-11	PD4-1 PD4-6 PD4-7 PD4-10		
<b>Total %</b>	10	15	5	15	10	5	15	5	20	<b>100</b>

### Outcomes:

PD4-1 examines and evaluates strategies to manage current and future challenges

PD4-2 examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5 transfers and adapts solutions to complex movement challenges

PD4-6 recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD4-7 investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

PD4-9 demonstrates self-management skills to effectively manage complex situations

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4-11 demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

## Science

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research task	Half Yearly examination	Student research project	Yearly examination	
	Term 1, Week 5	Term 2, Week 5-6	Term 3, Week 8	Term 4, Week 4-5	
	Outcomes Sc4-5WS,7WS,9WS.	Outcomes Sc4-4WS,5WS,7WS,11PW,12ES,14LW,15LW,16CW	Outcomes Sc4-5WS,6WS,7WS,9WS	Outcomes Sc4-7WS,8WS,9WS,11PW,13ES,16CW,17CW.	
Knowledge		10	5	20	35
Skills	15	5	15	5	40
Book/topic tests/Practical		12.5		12.5	25
<b>Total %</b>	<b>15</b>	<b>27.5</b>	<b>20</b>	<b>37.5</b>	<b>100</b>

### Outcomes:

Sc4-4WS Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge.

Sc4-5WS collaboratively and individually produces a plan to investigate questions and problems

Sc4- 6WS follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually

Sc4- 7WS processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns, and relationships, and draw conclusions.

Sc4-8WS selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems

Sc4-9WS presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

Sc4-10PW describes the action of unbalanced forces in everyday situations

Sc4-11PW discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations

Sc4-12ES describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system

Sc4- 13ES explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management

Sc4-14LW relates the structure and function of living things to their classification, survival, and reproduction

Sc4-15LW explains how new biological evidence changes people's understanding of the world

Sc4-16CW describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles

Sc4-17CW explains how scientific understanding of, and discoveries about, the properties of elements compounds and mixtures relate to their uses in everyday life

## Technology Mandatory

Components	Task 1	Task 2	Task 3	Weighting %
	Practical Component & E-Folio	Practical Component & E-Folio	Practical Component & E-Folio	
	Term 2 – Week 4	Term 3 – Week 7	Term 3 – Week 10	
Knowledge and understanding of course content	5	5	5	15
Knowledge and skills in designing, researching, analysing and evaluating	5	5	5	15
Skills in experimenting with and preparing products by applying theoretical concepts	25	25	20	70
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

### Outcomes:

TE4-1DP designs, communicates, and evaluates innovative ideas and creative solutions to authentic problems or opportunities

TE4-2DP plans and manages the production of designed solutions

TE4-3DP selects and safely applies a broad range of tools, materials, and processes in the production of quality projects

TE4-4DP designs algorithms for digital solutions and implements them in a general-purpose programming language

TE4-5AG investigates how food and fibre are produced in managed environments

TE4-6FO explains how the characteristics and properties of food determine preparation techniques for healthy eating

TE4-7DI explains how data is represented in digital systems and transmitted in networks

TE4-8EN explains how force, motion and energy are used in engineered systems

TE4-9MA investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

TE4-10TS explains how people in technology related professions contribute to society now and into the future

FT5-13 evaluates the impact of activities related to food on the individual, society, and the environment

## Visual Arts

Components	Task 1	Task 2	Task 3	Weighting %
	Submit a series of individual ceramic objects with a visual art process diary for marking. (VAPD & Theory)	Submit a series of individual drawings and paintings with a visual art process diary for marking. (VAPD & Theory)	Submit a series of individual street art and visual design images with a visual art process diary for marking. (VAPD & Theory)	
	Topic 3D Designs	Topic 2D Designs	Topic Street Art	
	Term 1 Week 11	Term 2 Week 10	Term 4 Week 2	
	Outcomes Assessed 4.1 - 4.10	Outcomes Assessed 4.1 - 4.10	Outcomes Assessed 4.1 - 4.10	
Art making	20	20	20	60
Art Criticism and Art History	10	15	15	40
<b>Total %</b>	30	35	35	100
<b>Outcomes:</b>				
4.1	uses a range of strategies to explore different artmaking conventions and procedures to make artworks			
4.2	explores the function of and relationships between artist – artwork – world – audience			
4.3	makes artworks that involve some understanding of the frames			
4.4	recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts			
4.5	investigates ways to develop meaning in their artworks			
4.6	selects different materials and techniques to make artworks			
4.7	explores aspects of practice in critical and historical interpretations of art			
4.8	explores the function of and relationships between the artist – artwork – world – audience			
4.9	begins to acknowledge that art can be interpreted from different points of view			
4.10	recognises that art criticism and art history construct meanings			