



CREATING OUR FUTURE

## STAGE 5

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# SUBJECT SELECTION GUIDE

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YEAR 9 & 10 -2024/2025

This booklet is to assist students in their selection of courses for Year 9 and 10 in 2024 and 2025. Not all courses in this booklet will attract sufficient students to run. The final decision on the curriculum will be made regarding:

- The number of students selecting each course
- Timetabling considerations including staffing availability.
- Specialist room availability.

This handbook is available online at

<https://toormina-h.schools.nsw.gov.au/>

Year Adviser	Mrs W. Whittle (Current Year 9) Mr T. Seivers (Current Year 8)
Careers Adviser	Ms K. Woodward
Transition Adviser	Mr. M. Francis
School VET Coordinator	Mr J. Warren
Head Teachers	English – Mrs. L. Mullan Mathematics – Mrs. K. Griffiths Science – Mrs. J. Bryant HSIE – Mr. R. Raward PDHPE – Mrs S. Johnston CAPA – Mr. K. McGear TAS – Mr. G. Woods Support Unit/LOTE – Mr. S. Gale Administration – Ms. C. Cutter Welfare – Mrs G. Devoy (Relieving)
Deputies	Mrs K. Bear - Year 9 2024 Mrs N. Maloy – Year 10 2024 Ms. S. Jordan – Inclusion and Support
Principal	Mr P. Humphrey

# TABLE OF CONTENTS

INTRODUCTION .....	4
STAGE 5 ELIGIBILITY – RECORD OF SCHOOL ACHIEVEMENT (RoSA) .....	4
Issuance of the RoSA.....	5
TYPES OF COURSES .....	5
NESA Developed Courses .....	5
Content Endorsed Courses.....	5
NSW Department of Education Developed Courses.....	5
PERFORMANCE DESCRIPTORS.....	5
Non-Completion of a Stage 5 (Year 9 and 10) Course .....	6
STAGE 5 CURRICULUM STRUCTURE.....	6
SUBJECT SELECTION PROCESS.....	6
Determining Viable Courses for the Timetable .....	7
Changing Your Selections .....	7
Key Considerations for Choice.....	7
How do you decide? .....	7
Needing Help? .....	7
COURSES OFFERED FOR SELECTION AT TOORMINA HIGH .....	9
Aboriginal Languages .....	10
Aboriginal Studies .....	11
Agriculture.....	12
Child Studies.....	12
Commerce .....	14
Construction (VET) .....	15
Design and Technology .....	17
Drama.....	19
Elective History.....	20
Food Technology .....	21
Hospitality .....	22
Industrial Technology - Electronics.....	24
Industrial Technology - Timber.....	24
International Studies.....	25
Manufacturing (Pathways – VET) .....	26
Marine Studies .....	29
Music.....	29
Philosophy.....	30

Photographic and Digital Media.....	31
Physical Activity and Sport Studies .....	32
Psychology.....	33
Textiles (Fashion Design) .....	34
TVET .....	34
Visual Art.....	35
Visual Design – Ceramics and Street Art .....	35

## INTRODUCTION

This booklet has been prepared to help students and parents understand the curriculum structure undertaken in Stage 5 (years 9 and 10). It should be closely read and used as a reference for students and parents about each subject and course that students are able to select as an elective.

The Stage 5 curriculum culminates in the award of grades, which are forwarded to the NSW Education Standards Authority (NESA) for the Record of School Achievement (RoSA). While it is expected that the vast bulk of students at Toormina High will continue their studies in Years 11 and 12 for the award of the Higher School Certificate, student work in Stage 5 is nevertheless crucial for future success. Students will gain skills and knowledge over the next two years, which will be essential for their further learning and also develop appropriate study skills and self-discipline.

The curriculum structure in Stage 5 allows for a very broad range of electives and it is important that students discuss these many options with their parents/carers and choose subjects and courses that are commensurate with their skills, abilities and interests. Students should seek advice from appropriate staff if they are unsure of any details prior to making their final decision.

## STAGE 5 ELIGIBILITY – RECORD OF SCHOOL ACHIEVEMENT (ROSA)

Students are eligible for the NSW Education Standards Authority (NESA) credential, the Record of School Achievement (RoSA) when they have completed Stage 5 at the end of Year 10. The RoSA will be issued to students only if they complete Year 10 and leave school before they complete the HSC. Students must have:

- Attended a government school, or have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Record of School Achievement applies, or have attended a school outside New South Wales recognised by NESA
- Participated and satisfactorily completed courses of study which have been determined as appropriate by the NESA for the Record of School Achievement
- To the NESA's satisfaction, undertaken the requisite examinations or other forms of assessment.
- Completed Year 10

You will be considered to have satisfactorily completed a course if, in the principal's



view, there is sufficient evidence that you have:

- Followed the course developed or endorsed by NESA
- Applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by this school
- Achieved some or all of the course outcomes.

Students who continue their studies and complete Year 12 will be advised of their RoSA grade or a record of achievement which also acknowledges their HSC.

### Issuance of the RoSA

Students who leave school, prior to completion of the HSC and have met all requirements, will receive a Record of School Achievement credential from the NSW Education Standards Authority (NESA).

Students who are leave school, but have not met the requirements for the Record of School Achievement, will receive a Transcript of Study from NESA

## TYPES OF COURSES

### NESA Developed Courses

Courses developed by NESA.

### Content Endorsed Courses

Courses developed by NESA for a wide candidature.

### NSW Department of Education Developed Courses

Department of Education (DoE) developed courses have designed to meet the local needs of student interest. These courses will not be recorded on a student's RoSA transcript.

## PERFORMANCE DESCRIPTORS

Performance descriptors have been developed for each Stage 5 NESA Developed unit. The descriptor that provides the best overall description of the student's achievement, at the end of Stage 5, will determine the grade awarded.

For NESA Endorsed School Developed Courses and Content Endorsed Courses, the Common Grade Scale will be used.

The descriptors describe the main features of a typical student's performance at each grade measured against the syllabus objectives and outcomes for the course.

## Non-Completion of a Stage 5 (Year 9 and 10) Course

Any course not satisfactorily completed appears on the student's transcript of results as 'Not Completed'. Where non-completion is in a mandatory course, the student will not be eligible for the award of the Record of School Achievement and may not be eligible to enter Preliminary (Year 11) courses.

The NSW Education Standards Authority (NESA) requires schools to issue students with a minimum of two course specific official warnings to give them the opportunity to redeem themselves.

## STAGE 5 CURRICULUM STRUCTURE

To satisfy the minimum requirements for the RoSA, students at Toormina High School will complete the following course of study.

1. Mandatory courses throughout Year 9 and Year 10 comprising:

- English
- Mathematics
- Science
- Personal Development, Health, and Physical Education (PDHPE)
- History (Year 10 only)
- Geography (Year 9 only)

2. Elective Subjects consisting of 2 x 200hr course (study for year 9 and 10)

1-year courses are equivalent to 100 hours of study and 2-year course are equivalent to 200 hours of study.

## SUBJECT SELECTION PROCESS

Students will be making their subject selections online via the Edval Choice portal. It is a requirement of this program that students use their Department of Education email address (firstname.surname@education.nsw.gov.au)

Subject selection preferences can be changed as often as the student likes until the set close date. Students need to:

1. Ensure your education email is working and check it regularly for the invitation email with the link and your unique web-code
2. Go to link provided in the email and enter your unique code
3. Select the subjects you want, in order of PREFERENCE (this means the subject you list at the top is the one you want the most)

#### 4. Click submit

Once the preference portal has closed, the data will be downloaded and reviewed by the Principal and Executive who will determine which subjects run based on student choice and staff availability. Students who are not able to have a full complement of courses from their identified preferences will be asked to discuss their options with the Head Teacher Administration and reselect their preference.

#### Determining Viable Courses for the Timetable

The elective line structure is generated by the timetable software to meet the choices of the student cohort as a whole and the ability to staff these courses by qualified teachers.

#### Changing Your Selections

Students may apply to change units chosen for a limited timeframe at the beginning of the year. Considerable effort is made to satisfy the requests from students. However, it should be noted that classes will be allocated based on student selection preference order and class changes will only be possible if there is room in the new classes being selected. Consideration for changes throughout the year may be given in special circumstances, which will involve an interview with the Principal or Deputy Principal.

Students must also review and be responsible for the impact the change may have on their course of study. Requests for change will not be granted if they render the student ineligible to complete the Stage 5 requirements.

#### Key Considerations for Choice

Studying subjects that you like and capture your interest adds to the enjoyment of your school experience. Everyone is good at something. Subjects that you are good at allows you to further develop your skills and knowledge.

The subjects you choose at school can support the type of career you may pursue. However, please note that students are eligible for all subjects in Stage 6, regardless of the electives they study in Stage 5.

#### How do you decide?

Make time to consider your choices. Find out:

- What subject choices are available?
- What subjects you will be interested in?
- What subjects you are good at?

#### Needing Help?



Who	How
Subject Teachers	Can give you feedback on the skills and subjects they believe you are good at.
Careers Adviser	Can help you identify a career path and provide information about which subjects are useful for careers.
Year Advisor, Deputy HT Administration	Can help by talking over your ideas and addressing any concerns you may have.
Your Parents / Carers	They want the best for you. If you have differing ideas, or if they'd like more information, please encourage them to contact the school.
You	Research, seek help from the right people and be confident about your decisions.

The Golden Rules for Choosing Subjects	
Ability	Choose subjects you are good at
Interest	Choose subjects in which you are interested
Motivation	Choose subjects you really want to learn
Challenge	Choose subjects which will challenge you and through which you will grow as a person

## COURSES OFFERED FOR SELECTION AT TOORMINA HIGH

Students will need to follow the following instructions when making their selections.

Year 8 Students	Year 9 Students
<p><b>Instructions</b></p> <p>Students will pick TWO (2) courses for 2 years and a reserve.</p>	<p><b>Instructions</b></p> <p>Students will pick ONE (1) course for 1 year and a reserve</p>

Board Developed Courses	Board Endorsed Courses		
<p>Aboriginal Languages</p> <p>Aboriginal Studies</p> <p>Agriculture</p> <p>Child Studies</p> <p>Commerce</p> <p>Design and Technology</p> <p>Drama</p> <p>Elective History</p> <p>Food Technology</p> <p>Industrial Technology – Electronics</p> <p>Industrial Technology – Timber</p> <p>Marine Studies</p> <p>Music</p> <p>Physical Activity and Sport Studies</p> <p>Photography and Digital Media</p> <p>Textiles</p> <p>Visual Arts</p> <p>Visual Design</p>	<p>Construction (VET)</p> <p>Hospitality (VET)</p> <p>Manufacturing (Pathways) (VET)</p> <tr style="background-color: #ffff00;"> <td colspan="2" style="text-align: center;"><b>NSW Department of Education Developed Courses</b></td> </tr> <p>Students can only choose one the following courses as an elective. They will not be listed on your RoSA.</p> <p>International Studies</p> <p>Philosophy</p> <p>Psychology</p>	<b>NSW Department of Education Developed Courses</b>	
<b>NSW Department of Education Developed Courses</b>			

## ABORIGINAL LANGUAGES

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	LOTE	<b>Contact</b>	Mrs P. Grace	

### Course Description

Aboriginal languages are fundamental to strengthening the identity of Aboriginal people and their connections to country. Recognition of the interdependence of language, identity and land underpins this course.

Gumbaynggirr language is the focus of this course. It is traditionally spoken between the Nambucca River in the south (southern dialect) and the Clarence River in the north (northern dialect) and west past Guyra (tablelands region).

### What will I be doing in this course?

In this course you will investigate the diversity of Aboriginal cultures and identities and the factors that contribute to their development and expression. You will explore the social factors and experiences that affect identity and cultural expressions. You will also learn about Aboriginal Peoples and human rights, with emphasis on the importance of self-determination and autonomy.

Students may be offered the opportunity to engage in other programs including Sista Speak, Bro Speak, dance, weaving, and other cultural experiences depending on community members availability.

### How will I be assessed?

There will be four formal assessment tasks which may include projects, class tests and/or examinations. Assessments may be oral or written.

## ABORIGINAL STUDIES

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	HSIE	<b>Contact</b>	Mr R. Raward Ms C. Phyland	

### Course Description

Aboriginal Studies enables students to develop knowledge and understanding of Aboriginal Peoples of Australia, their cultures and lifestyle. It is designed for all students and is of value to both Aboriginal and non-Aboriginal students.

Students learn about the contributions and significance of Aboriginal Peoples and their cultural expressions, including in the visual and performing arts, language and spirituality. Students study the interaction between Aboriginal and non-Aboriginal people and communities and the sharing of cultural identity. Students gain understanding of the contributions of Aboriginal Peoples to the development of Australia and its identity.

### What will I be doing in this course?

In this course you will investigate the diversity of Aboriginal cultures and identities and the factors that contribute to their development and expression. You will explore the social factors and experiences that affect identity and cultural expressions. You will also learn about Aboriginal Peoples and human rights, with emphasis on the importance of self-determination and autonomy.

Students may be offered the opportunity to engage in other programs including Sista Speak, Bro Speak, dance, weaving, and other cultural experiences depending on community members availability.

### How will I be assessed?

There will be four formal assessment tasks which may include projects, class tests and/or examinations. Assessments may be oral or written.

## AGRICULTURE

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$15
<b>Faculty</b>	Science	<b>Contact</b>	Mrs N. Nicholls	

### Course Description

This course covers the stage 5 agricultural course. It examines the operation of four separate agricultural enterprises. Students will experience both the practical and theoretical aspects of each.

Main topics covered: Maize production; Tuber production; Chicken production; Pig production.

### How will I be assessed?

Tests and practical assignments 70%; Practical work 20%; Projects 10%.

## CHILD STUDIES

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$30 per year
<b>Faculty</b>	TAS	<b>Contact</b>	Mrs M. Sharkey and Mrs T. Crough	

### Course description

Child Studies assists students to understand the significant impact of the child's environment and the role that the child and others can take in the active construction of this environment. They can reflect and think critically on the value of the cultural context and influence of ancestral and traditional practices. Students will learn to identify, create, and evaluate solutions to enhance child wellbeing. They become aware of and learn to access a range of relevant community resources and services.

Learning in Child Studies promotes in students a sense of empathy for children, their parents, caregivers, and those that have the potential to influence the learning environments. It contributes to the development in young people of an understanding and appreciation of the range of ways they can positively affect the wellbeing of children through roles in both paid and unpaid contexts.

The knowledge, understanding, skills and values developed through Child Studies

provides a foundation for a wide range of study options in and beyond school and a range of vocational pathways that support and enhance the wellbeing of children. Study of this syllabus supports young people engaged in voluntary caring, supervision, and child support roles and in formal work opportunities such as childcare and education.

### What will I be doing in this course?

Students will have the opportunity to explore each stage of development in the early years of children. Students will study the topics of preconception and family preparation, newborn care and the influence and impact of nutrition, play, technology, and the media. There will be opportunities for students to participate in outside excursions, practical activities at school. Students may be given the opportunity to engage with our "Reality Works" baby simulators, visits to local childcare facilities, be involved with visits from guest speakers from local community agencies, participate in activities at school in the kitchens, creating meals and items for specific needs or occasions and look at tools used for children's entertainment.

### How will I be assessed?

Students will be expected to attempt and complete Assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and practical activities throughout the course.



## COMMERCE

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	HSIE	<b>Contact</b>	Mr M. Quodling and Mrs C. Phyland	

### Course Description

Commerce provides the knowledge, understanding, skills and values that form the foundation on which young people make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students an understanding of commercial and legal processes and competencies for personal consumer and financial management. Through the study of Commerce students develop consumer and financial literacy which enables them to participate in the financial system in an informed way

Central to the course is the development of an understanding of the relationships between consumers, businesses and governments in the overall economy. Through their investigation of these relationships, students have the opportunity to apply problem-solving strategies which incorporate the skills of analysis and evaluation. In the study of Commerce, students develop critical thinking, reflective learning and the opportunity to participate in the community.

### What will I be doing in this course?

Commerce provides for a range of learning experiences. It emphasizes the potential and use of information and communications technology. Students develop greater competence in problem-solving and decision-making by evaluating a range of consumer, financial, economic, business, legal, political and employment strategies. In examining these, students can develop values and attitudes that promote ethical behaviour and social responsibility and a commitment to contribute to a more just and equitable society. The study of commerce enables students to contribute to our democratic and pluralistic society as well as develop the skills to become self-directed lifelong learners.

### How will I be assessed?

Students will be expected to attempt and complete Assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and practical activities throughout the course.

## CONSTRUCTION (VET)

<b>Course Type</b>	Board Endorsed Course	<b>Duration</b>	100hrs	<b>Course Fee:</b> \$55
<b>Faculty</b>	TAS	<b>Contact</b>	Mr J. Warren	

Students selecting this course should be interested in working in a construction environment. They should be able to use hand and power tools, lift and carry small and large objects. There will be out of class homework, research activities and assignments.

This course is based on project-based learning where the students are involved in several projects, and activities around the school. These could include group project work, individual research or other activities.

For further information please refer to the RTO document on the next page.



## 2024 Construction Course Descriptor

### CPC10120 Statement of Attainment towards Certificate I in Construction

#### RTO - Department of Education - 90072

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

This course is accredited for the Record of School Achievement (RoSA) and provides students with the opportunity to obtain nationally recognised vocational qualifications.

Course: **Construction**  
Board Endorsed Course

**Stage 5**  
**100 Hours**

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards your RoSA and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC10120 Statement of Attainment towards Certificate I in Construction <https://training.gov.au/training/details/CPC10120>. You will be expected to complete all requirements relevant to the RoSA. To gain this statement of attainment, you must achieve 6 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

#### Entry Requirements

You must complete the VET induction process, supply your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

#### CPC– Construction, Plumbing and Services (version release 6.5) Units of Competency

##### Units of Competency

##### Core (70 Hours)

CPCCWHS2001 Apply WHS requirements, policies and procedures in the Construction Industry  
CPCCWHS1001 Prepare to work safely in the construction industry  
CPCCCM1011 Undertake basic estimation and costing  
CPCCCM2004 Handle construction materials

##### Elective (35 Hours):

CPCCOM1017 Prepare simple construction sketches  
CPCCVE1002 Undertake a basic computer design project

Successful completion of the compulsory unit CPCCWHS1001 will lead to the award of a SafeWork NSW General Construction Induction Card (White Card) which allows the student to access to construction sites across Australia for work purposes.

**Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) before delivery, provided suitable evidence is submitted.**

#### Industry based learning

This course is based on industry-based learning where you are involved in a number of projects, which could include group project work, individual research or other activities. Career, enterprise and work education programs currently operating in the school may be linked to the Construction course.

#### Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate the competency requirements for performance and knowledge of the unit of competency.

#### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

#### Course Cost: \$55

School Specific equipment and associated requirements for students

#### Refunds

Refund arrangements are on a pro-rata basis.  
Please refer to your school refund policy

#### Exclusions: Nil

VET course exclusions for this course can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/vet/vet-board-endorsed-courses/construction>

## DESIGN AND TECHNOLOGY

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$60
<b>Faculty</b>	TAS	<b>Contact</b>	Mr S. Markham	

### Course Description

Design and Technology provides broad experience in a range of contexts and builds on the know-how and know-why developed in the foundation Technology (Mandatory) course. The design and development of quality projects gives students the opportunity to identify problems and opportunities, research and investigate existing solutions, analyse data and information, generate, justify and evaluate ideas, and experiment with technologies to manage and produce design projects.

The development of functional and aesthetic design solutions allows students to be innovative and creative in their thinking and application. Students will develop the skills necessary for the safe use and maintenance of a variety of technologies in the production of their design projects.

### What will I be doing in this course?

The study of Design and Technology will assist students to appreciate and be informed about a range of careers in design and technological innovation.

<b>Context</b>	<b>Focus area of design</b>
<i>Agriculture</i>	<ul style="list-style-type: none"> <li>• animal enterprise</li> <li>• environmental</li> <li>• plant enterprise</li> <li>• student-negotiated focus area of design *</li> </ul>
<i>Digital Technologies</i>	<ul style="list-style-type: none"> <li>• automated systems</li> <li>• control systems</li> <li>• software solutions</li> <li>• student-negotiated focus area of design *</li> </ul>
<i>Engineered Systems</i>	<ul style="list-style-type: none"> <li>• aeronautical</li> <li>• environmental</li> </ul>

Context	Focus area of design
	<ul style="list-style-type: none"> <li>• mechatronic</li> <li>• medical</li> <li>• structural</li> <li>• transport systems</li> <li>• student-negotiated focus area of design *</li> </ul>
<i>Food Technologies</i>	<ul style="list-style-type: none"> <li>• food</li> <li>• food packaging</li> <li>• food presentation</li> <li>• nutrition</li> <li>• student-negotiated focus area of design *</li> </ul>
<i>Information and Communication Technologies</i>	<ul style="list-style-type: none"> <li>• 3D modelling/animation</li> <li>• architecture</li> <li>• desktop publishing</li> <li>• graphics</li> <li>• marketing</li> <li>• multimedia</li> <li>• student-negotiated focus area of design *</li> </ul>
<i>Material Technologies</i>	<ul style="list-style-type: none"> <li>• electronics</li> <li>• jewellery</li> <li>• metals</li> <li>• packaging</li> <li>• polymers</li> <li>• textiles</li> <li>• timber</li> <li>• student-negotiated focus area of design *</li> </ul>

### How will I be assessed?

Students will be expected to attempt and complete Assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and practical activities throughout the course.

## DRAMA

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$30
<b>Faculty</b>	English	<b>Contact</b>	Mrs S. Atkins, Mrs N. Griffiths	

### Course Description

Drama is academic, creative and a fun way to learn in an energetic and collaborative environment. This course is designed for all students, building their confidence, communication skills and critical thinking. This flexible course allows students to play to their strengths and interests through acting, lighting and sound, directing, script writing, film, costume and set design. Drama, as a curriculum subject, is not solely about creating actors, directors, writers or designers, but rather socially aware young people

### What will I be doing in this course?

Main topics covered:

- Elements of drama
- Movement and mime
- Actions and words
- A history of theatre
- Improvisation
- Stage and voice work
- Play building (from ideas to scripts)
- Theatre sports.

### Course Requirements

Students must participate in practical and written parts of the course. Most written work is required in the form of a drama log book, which must be maintained week to week (a 124 page exercise book is needed for this) Students must wear comfortable clothing suitable for dance (no skirts for girls-shorts or stretch pants); black stretch clothing for assessment



## ELECTIVE HISTORY

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	HSIE	<b>Contact</b>	Mr R. Raward, Ms C. Cutter and Ms B. Kramer	

### Course Description

The aim of this course is to stimulate students' interest and enjoyment in exploring the past. Through wide ranging topics, students learn to appreciate the contribution of past and present peoples to our shared heritage and develop a critical understanding of the past to enable them to participate as active, informed and responsible citizens.

The topics include:

Topic 1: History, Heritage and Archaeology

Topic 2: Ancient, Medieval and Modern Societies

Topic 3: Thematic Studies including:

- Continuity and diversity of Aboriginal cultures and histories
- Power and political unrest
- Economy and society
- Religious and spiritual beliefs/practices
- Children in history
- Slavery
- Crime and punishment
- Sport and recreation in history
- Gender in the past
- War and peace
- Heroes and villains
- World myths and legends
- Music through history
- A school-developed study

### How will I be assessed?

Students will be expected to attempt and complete Assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and practical activities throughout the course.

## FOOD TECHNOLOGY

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$80 per year
<b>Faculty</b>	TAS	<b>Contact</b>	Mr G. Woods, Mrs M. Sharkey and Mrs T. Crough	

### Course Description

The study of Food Technology provides students with a broad knowledge and understanding of food properties, processing, preparation and their interrelationships, nutritional considerations, and consumption patterns. It addresses the importance of hygiene and safe work practices and legislation in the production of food. It also provides students with a context through which to explore the richness, pleasure and variety food adds to life. The aim of the course is to actively engage students in learning about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status, and the quality of life. Students develop confidence and proficiency in their practical interactions with and decisions regarding food.

Main topics covered: Food in Australia, Food Equity, Food Product Development, Food Selection and Health, Food Service and Catering, Food for Specific Needs, Food for Special Occasions, Food Trends.

## HOSPITALITY

<b>Course Type</b>	Board Endorsed Course	<b>Duration</b>	100hrs	<b>Course Fee:</b> \$75
<b>Faculty</b>	TAS	<b>Contact</b>	Mr G. Woods, Mrs M. Sharkey and Mrs T. Crough	

### Course Description

The nationally recognised Certificate I in Hospitality builds the skills and knowledge to work in such entry-level roles as a bar assistant, housekeeping assistant or kitchen hand. Build a career in the service industry and learn the foundational skills to take your passions to the next level.

Through a mix of theory and practical coursework, learn to:

- Work safely in a food area
- Provide great customer service
- Work in a team
- Identify and report simple issues

Students develop the attributes to help you get ahead:

- Excellent collaboration skills
- Strong communication in a fast-paced environment
- The ability to multi-task
- Time management
- A willingness to learn new skills
- A commitment to providing great customer service

For further information refer to the RTO document on the next page.



**2024 Hospitality - Food & Beverage Course Descriptor**  
**SIT10216 Certificate I in Hospitality**  
**RTO - Department of Education - 90333, 90222, 90072, 90162**

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

This course is accredited for the Record of School Achievement (RoSA) and provides students with the opportunity to obtain nationally recognised vocational qualifications.

Course: **Hospitality - Food & Beverage**  
Board Endorsed Course

**Stage 5**  
**100 Hours**

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards your RoSA and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT10216 Certificate I in Hospitality <https://training.gov.au/training/details/SIT10222>. You will be expected to complete all requirements relevant to the RoSA. To gain this full qualification, you must achieve 6 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Entry Requirements**

You must complete the VET induction process, supply your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. When selecting this course you should be interested in working in a hospitality environment and be able to use a personal digital device including a personal computer or laptop.

**SIT Tourism, Travel and Hospitality (version 1.2) Units of Competency**

**Units of Competency**

**Core (45 hours):**

BSBTWK201 Work effectively with others  
SITXCCS009 Provide customer information and assistance  
SITXWHS005 Participate in safe work practices

**Elective (55 Hours):**

SITXFSA005 Use hygienic practices for food safety  
SITHCCC024 Prepare and present simple dishes  
SITHCCC023 Use food preparation equipment

**Students may apply for Recognition of Prior Learning (RPL) and /or Credit Transfer (CT) before delivery, provided suitable evidence is submitted.**

**Industry based learning**

This course is based on industry-based learning where you are involved in a number of projects, which could include group project work, individual research or other activities. Career, enterprise and work education programs currently operating in the school may be linked to the Hospitality - Food & Beverage course.

**Competency-Based Assessment**

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate the competency requirements for performance and knowledge of the unit of competency.

**Appeals and Complaints**

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: \$75**

School Specific equipment and associated requirements for students

**Refunds**

Refund arrangements are on a pro-rata basis.  
Please refer to your school refund policy

**Exclusions: Nil**

VET course exclusions for this course can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/vet/vet-board-endorsed-courses/hospitality-based-on-sitv2-1>

## INDUSTRIAL TECHNOLOGY - ELECTRONICS

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$60
<b>Faculty</b>	TAS	<b>Contact</b>	Mr G. Driscoll	

### Course Description

This course is aimed at introducing students to the field of electronics. Knowledge is built up through a series of graded practical exercises. The intent is to create fun and useful projects for everyday use. This course is extremely useful for students considering a career in engineering and trades such as, Electrician, Electronics Technician or a Refrigeration Mechanic.

Main topics covered: Basic electronics and workshop safety; introductory electronics components; Designing and creating printed circuit boards (PCBs); Soldering techniques; Skills creating housings using the 3D printer and Laser engraver. Intro to robotics.

### How will I be Assessed?

Practical projects and Circuit design 60%; Folio work 20%; Examinations 20%

## INDUSTRIAL TECHNOLOGY - TIMBER

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> \$70
<b>Faculty</b>	TAS	<b>Contact</b>	Mr J. Warren	

### Course Description

Students construct practical objects while developing basic woodworking skills. Projects include a spice container, mantle clock, pen and pen holder and wooden turned and laser cut trophy.

Main topics covered: Preparation of timber; Timber joining methods; Timber types; Timber tools and machines.

### Course Requirements

Students require an apron, substantial shoes, and a pair of safety glasses.

### How will I be Assessed?

Practical projects 70%; Management folio 15%; Semester exam 15%

## INTERNATIONAL STUDIES

<b>Course Type</b>	Department of Education Developed Course	<b>Duration</b>	200hrs (2 years) 100hrs (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	HSIE	<b>Contact</b>	Mr R. Raward, Ms C. Cutter	

### Course Description

International studies provides students with an opportunity to explore and recognise their own cultures and appreciate the richness of multicultural Australia and the world. The course enables understanding of cultures from different perspectives and develops skills to engage harmoniously in the interconnected world.

Students gain knowledge of different cultural practices, values, beliefs and heritages to form a broader world-view. They gain skills to recognise fact, detect bias and challenge stereotypes by exploring cultural difference and interconnectedness. This enables students to understand and value inclusion, and to respect the rights of others.

### What will I be doing in this course?

International studies equips students with intercultural sensitivities and the critical skills of analysis and intercultural understanding to participate in, and contribute to, building a cohesive and just world.

Students will study the following:

1. Core: Understanding culture and diversity in today's world.
2. Options (a selection from the following)
  - Culture and beliefs
  - Culture in film and literature
  - Culture and the media
  - Culture and sport
  - Culture on the move
  - Culture and food
  - Culture and travel
  - Culture, science, technology, and change
  - Culture and visual and performing arts
  - School developed option.
  - Culture in textiles, art and architecture

### How will I be assessed?

Students will be expected to attempt and complete assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and other activities.



## MANUFACTURING (PATHWAYS – VET)

<b>Course Type</b>	Board Endorsed Course	<b>Duration</b>	100hrs	<b>Course Fee:</b> \$55
<b>Faculty</b>	TAS	<b>Contact</b>	Mr J. Warren	

### Course Description

Students selecting this course should be interested in working in a manufacturing environment. They should be able to use hand and power tools, lift and carry small and large objects. There will be out of class homework, research activities and assignments.

This course is based on project-based learning where the students are involved in several projects, and activities around the school. These could include group project work, individual research or other activities.

For further information please refer to the RTO document on the next page.



**2024 Manufacturing (Pathways) Course Descriptor  
MSM10216 Certificate I in Manufacturing (Pathways)  
RTO - Department of Education - 90222, 90072, 90162**

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.

This course is accredited for the Record of School Achievement (RoSA) and provides students with the opportunity to obtain nationally recognised vocational qualifications.

Course: **Manufacturing (Pathways)**  
Board Endorsed Course

**Stage 5**  
**100 Hours**

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards your RoSA and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MSM10216 Certificate I in Manufacturing (Pathways) <https://training.gov.au/training/details/MSM10216>. You will be expected to complete all requirements relevant to the RoSA. To gain this full qualification, you must achieve 9 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

### Entry Requirements

You must complete the VET induction process, supply your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. When selecting this course you should be interested in working in a manufacturing environment and be able to use a personal digital device including a personal computer or laptop.

### MSM Manufacturing (version 7) Units of Competency

#### Units of Competency

#### Core (45 Hours)

MSMPC1101	Adapt to work in industry
MSMPC1102	Apply effective work practices
MSMPC1103	Demonstrate care and apply safe practices at work

#### Elective (65 Hours):

MSMPC11296	Make a small furniture item from timber
MSMPC11298	Make an object from metal
MSMOPS100	Use equipment
MSMOPS101	Make measurements
MSMOPS102	Perform tasks to support production
CPCCCM1011	Undertake basic estimation and costing
CPCWHS1001	Prepare to work safely in the construction industry
MSMOPS244	Lay out and cut materials

Successful completion of the compulsory unit CPCWHS1001 will lead to the award of a SafeWork NSW General Construction Induction Card (White Card) which allows the student to access to construction sites across Australia for work purposes.

**Students may apply for Recognition of Prior Learning (RPL) and /or Credit Transfer (CT) before delivery, provided suitable evidence is submitted.**

### Industry based learning

This course is based on industry-based learning where you are involved in a number of projects, which could include group project work, individual research or other activities. Career, enterprise and work education programs currently operating in the school may be linked to the Manufacturing (Pathways) course.

### Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate the competency requirements for performance and knowledge of the unit of competency.

### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: \$55**  
**School Specific equipment and associated requirements for students**

#### Refunds

Refund arrangements are on a pro-rata basis.  
Please refer to your school refund policy

**Exclusions:** Nil

VET course exclusions for this course can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/vet/vet-board-endorsed-courses/manufacturing-pathways>

2024 Course Descriptor Manufacturing (Pathways) RTO - Department of Education - 90222, 90072, 90162 Version 0.10

## MARINE STUDIES

<b>MCourse Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$100 per year
<b>Faculty</b>	Science	<b>Contact</b>	Ms L. Thomas and Mr D. Howard	

### Course Description

Marine Studies provides an opportunity for the future custodians of the marine environment to study it and to appreciate its value. It gives students the opportunity to develop the necessary knowledge and skills to use and protect its unique ecosystems, and at the same time communicate their appreciation to the community. The course involves both theory and practical components and includes excursions to local marine ecosystems around the Coffs Coast. Modules studied in this course; Core 1, Basic Snorkelling, Fish Biology, Rock Platforms, Marine Mammals, Local Fishing Industries and Antarctica's Marine Ecology.

### Course requirements

There is a mandatory swimming skills test which is held in Term 1 at Coffs Pool. For open water snorkelling excursions students are required to bring their own fins, mask, snorkel and wetsuit.

### How will I be assessed?

The knowledge and skills outcomes will be assessed through a variety of assessments: Research tasks, participation in practical activities and through a mid-year and end of year examinations.

## MUSIC

<b>MCourse Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$30 per year
<b>Faculty</b>	CAPA	<b>Contact</b>	Mr K. McGeary and Mr J. Birrell	

### Course Description

Students explore music through a range of performance, composition, and musicology activities. Prior music knowledge is not required, however an enthusiastic attitude and willingness to try new things is recommended. Students will have the ability to develop skills on a variety of different instruments, and work at expanding their musical horizons

through various activities and projects.

Students will explore music through topics such as Pop Music, Music for Film, Australian Music and Music Technology and will have the opportunity to play and produce music using industry standard instruments, equipment and software.

### Course Requirements

No previous music knowledge is required. Students are encouraged to sign up for music tuition, however this is not a requirement.

### How will I be assessed?

Performance, composition, and listening are evenly weighed.

PHILOSOPHY				
<b>Course Type</b>	NSW Department of Education Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	English / HSIE	<b>Contact</b>	Mrs L. Mullan and Mr R. Raward	

### Course Description

Philosophical thought shapes what people think, value, and how they engage with others and the world around them. Philosophy is concerned with questions of ethics, knowledge, aesthetics and reality. It seeks to shed light on life's big issues, such as: the nature of reality, how we should live and what it means to be human. Philosophy also grapples with the problems that lie at the foundation of issues of public debate such as artificial intelligence, human rights and freedom of speech.

Philosophy equips students with the skills essential for active citizenship in today's complex global society. Through the study of philosophy, students will develop the skills to think deeply and formulate sound arguments. A study of philosophy will also encourage an open-minded disposition and a willingness to challenge existing beliefs and values.

### What will I be doing in this course?

Students study the following:

- Core 1 – Introduction to philosophy
- Core 2 – Logic, argument and critical reasoning

Options (a selection from the following):

- Epistemology
- Metaphysics
- Ethics
- Aesthetics
- Political philosophy
- Personal philosophy
- Personal interest project
- School developed option

How will I be assessed?

Students will be expected to attempt and complete assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and other activities.

PHOTOGRAPHIC AND DIGITAL MEDIA				
<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$40 per year
<b>Faculty</b>	CAPA	<b>Contact</b>	Ms R. Schafer and Ms W. Whittle	

Course Description

Photography and Digital Media is a hands-on subject where students have the opportunity to develop a number of skills in photographic, video and media creation. Students will utilise their own devices as well as school digital cameras to create a range of photographs that will be presented as an online portfolio. This course will encourage students to capture, document and manipulate the world around them.

Main topics covered: Digital photography, Surrealism photography, Adobe Lightroom, Photoshop Illustrator and InDesign. Website, Film clip, Portrait photography, Photoshop Digitising and manipulating the image, Street Art, Short film.

Course Requirements

Students own photo capable devices, Photographic diary, USB / data transfer device. Student will be learning on Apple Mac computers and using, Photoshop, Illustrator, In Design, iPhoto and iMovie programs.

How will I be assessed?

The course is based on 60% practical and 40% theoretical.

## PHYSICAL ACTIVITY AND SPORT STUDIES

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	PDHPE	<b>Contact</b>	Mrs S. Johnston	

### Course Description

Students develop a foundation for participation and performance in a range of physical activity and sport movement contexts. They analyse the role of body systems, physical fitness, nutrition, and safety and apply their knowledge and understanding when participating and performing in various movement contexts. Students demonstrate a knowledge and understanding of the factors that limit and enhance their capacity to move and perform efficiently and develop their ability to transfer movement skills in a variety of contexts. There are also opportunities to act as officials at primary sports carnivals, coach primary school students and volunteer at local sport community events.

PASS students will access content which will assist them in Year 11 and 12 PDHPE and SLR subjects.

### What will I be doing in this course?

Main topics include:

Practical	Theory
<ul style="list-style-type: none"> <li>• Mini Tennis</li> <li>• table tennis</li> <li>• fitness</li> <li>• archery</li> <li>• badminton</li> <li>• circuit</li> <li>• tags</li> <li>• European handball</li> <li>• Golf</li> <li>• soft crosse.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports coaching</li> <li>• Nutrition</li> <li>• Fitness</li> <li>• body systems</li> <li>• opportunities and pathways in sport</li> <li>• Issues in sport</li> </ul>

### How will I be assessed?

Assignments; participation in practical; practical assessment and examinations.

## PSYCHOLOGY

<b>Course Type</b>	NSW Department of Education Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> None
<b>Faculty</b>	English / HSIE	<b>Contact</b>	Mrs L. Mullan, Mrs S. Woods and Mr R. Raward	

### Course Description

Psychology is aimed at providing knowledge and understanding of human nature by asking scientific questions and by undertaking studies into the fields of neuroscience, cognitive sciences and social psychology. Through these studies, students will appreciate how people perceive the world around them and how they respond to it, how human learning develops, and how they relate to others and function within society.

### What will I be doing in this course?

Students will be studying the following:

1. Core 1: What is psychology?
2. Core 2: Research methods in psychology.
3. Options (selected from the following list)
  - Biological bases of behaviour
  - Intelligence and creativity
  - Personality and self
  - Forensic psychology
  - Psychology and society
  - Psychology and gender
  - Psychological disorders and constructs of normality
  - Psychology of success
  - School-developed option.

Students undertake different scientific experiments to test and apply theories that we have learned about and developed.

### How will I be assessed?

Students will be expected to attempt and complete assessment tasks, stay up-to-date with all book work, and involve themselves in class discussions and other activities.



## TEXTILES (FASHION DESIGN)

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$50 per year plus cost of materials
<b>Faculty</b>	TAS	<b>Contact</b>	Mrs T. Crough	

### Course Description

A great course for beginners to develop organisational and construction skills and learn basic techniques of garment construction for woven and knit fabrics and as well as crafts such as tie dyeing, screen printing and creative machine embroidery. Projects will be selected from a number of focus areas such as apparel, furnishings, costume, textile arts and non-apparel.

### What will I be doing in this course?

Main topics covered: Interpreting pattern instruction; garment and craft construction; learning to use the sewing machine, overlocker and embroidery machine, fabrics study and their end use.

### Course Requirements

In addition to the annual course fee, students are to supply their own materials for project work.

### How will I be Assessed?

Assessment: Project work 50%, design folio 30%, class activities 20%.

## TVET

<b>Course Type</b>	Board Endorsed Course	<b>Duration</b>	200hrs	<b>Course Fee:</b> TBA
<b>Faculty</b>	Careers	<b>Contact</b>	Ms K. Woodward	

### Course Description

Students will attend TAFE to study:

- Automotive – Certificate 1 in Automotive Vocational Preparation

### Course Requirements

Students will need to complete a separate application form and understand they will be attending TAFE for these courses.

## VISUAL ART

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$40 per year
<b>Faculty</b>	CAPA	<b>Contact</b>	Mr M. Francis, Ms R. Schafer, Ms W. Whittle	

### Course Description

Visual Arts is an expressive and emotive way to communicate our ideas of who we are and the world around us through mediums such as pencil, charcoal, watercolours, acrylic paint, oil paint, lino, clay and spray paint. This course is for anyone who wants to build and refine their artistic abilities and to cater for this it is broken up into 4 segments focusing on skill building and refinement. Theoretically students will investigate a range of artists that influence the world around them and then use these artists as inspiration to create meaningful artworks.

Main topics covered: Drawing and Painting, Lino Printing, Ceramics, Street Art, Painting, Lino Printing, Ceramics, Own Project.

### Course Requirements

An A3 visual arts process diary (sketch pad) a range of pencils and pens for initial designs and protective clothing must be supplied by the student.

### How will I be assessed?

This course is 60% practical artmaking and 40% theoretical work.

## VISUAL DESIGN – CERAMICS AND STREET ART

<b>Course Type</b>	Board Developed Course	<b>Duration</b>	200hrs (2 Years) 100hr (Y10 Only)	<b>Course Fee:</b> \$40 per year
<b>Faculty</b>	CAPA	<b>Contact</b>	Mr M. Francis, Ms R. Schafer, Ms W. Whittle	

### Course Description

Visual Design is a hands-on way to be creative allowing students to express themselves through the mediums of spray paint, paint and clay. If you don't have great drawing skills but love making things with your hands, this course is for you. In the practical component you will design and make posters, book covers, murals, cups, vases, jewellery and imaginary sculptural pieces. In theoretical studies you will investigate a series of street

and ceramic artists and the art frameworks that help us understand art. This subject is a great foundation for students who are considering Visual Art, Ceramics or Visual Design in their senior years. Main topics covered: Ceramics, Street Art, Adobe Photoshop

### Course Requirements

A visual arts book A3, a range of pencils and pens for initial designs. Students will also need to supply their own protective clothing.

### How will I be assessed?

This course is 60% practical artmaking and 40% theoretical work