



CREATING OUR FUTURE

2016 HSC Assessment Handbook



TOORMINA HIGH SCHOOL
HSC ASSESSMENT HANDBOOK

This handbook is issued to you to ensure that you understand fully your responsibilities in regard to HSC assessment requirements. **Read it thoroughly** and keep it handy for reference.

The Board of Studies leaflet 'HIGHER SCHOOL CERTIFICATE ASSESSMENTS' is to be regarded as part of the Toormina High School assessment policy and it is therefore important that you are fully familiar with its contents.

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QUESTIONS AND ANSWERS ABOUT ASSESSMENT

AT TOORMINA HIGH SCHOOL

1. What is the Higher School Certificate Assessment Program 2015-2016?

HSC courses will commence at the beginning of Term 4 2015 and conclude at the end of Term 3, 2016. All students must have satisfactorily completed 12 units of Preliminary courses. All HSC coursework must be satisfactorily completed in a subject to be eligible for the award of the HSC. The Board of Studies requires the school Principal to certify satisfactory completion. The assessment of HSC courses commence in Term 4 after Week 4. Changes to the HSC study program should not occur after this date.

A School Assessment is a mark calculated by the school that compares your performance on assessment tasks with all other students in your school doing the same course. Assessment tasks will be spread through the course, usually with greater weight being given to tasks attempted nearest to the HSC Examination.

2. Why assessments?

Firstly, it is not possible to test everything you do in a course in an examination. For example, oral work in English, practical works in Visual Arts. A school assessment will allow you to be given credit for your performance in these areas.

Secondly, it is considered to be fairer to base your HSC on work you have done throughout the HSC Course rather than just on one exam at the end.

3. How will the assessment task be determined?

The Board of Studies has provided guidelines for every Board course and these have been distributed to every school and college in NSW. Teachers at Toormina High School have used these guidelines to draw up an assessment program for each course offered at this school. Each school throughout NSW must follow the components and weightings contained in the guidelines, although schools will differ in how they assess the components.

4. What do I need to know about assessments?

The school will give you the following information:

- What aspects of the course will be assessed
- How they will be assessed, e.g. what essays, tests, practical work etc., will be used?
- The relative value of the tasks.
- When they are going to be assessed.
- The school will also let you know how you are progressing in your assessment tasks.
- The components and their weightings for each course as specified by the Board.

5. Do I have to complete the assessment tasks?

Yes. If you have received zero marks because of failure to make a genuine attempt at assessment tasks totaling 50% or more of the mark value of the course, the Principal **must** certify that the course has **not** been studied satisfactorily and neither the examination mark nor the assessment mark will be recorded on the HSC. This could also mean that you become ineligible for the award of an HSC if it causes you to have less than 11 units.

6. Will the assessment affect my examination score?

No. Your examination result will not be affected by your assessment.

7. Will my HSC exam mark affect my assessment?

Yes. Indirectly. Generally, the total of your class's assessments will be made equal to the total of the HSC exam marks they earn. Therefore, the better the class as a whole does in the HSC, the better its assessments will be. So it is in the class's interest for you to do well in your HSC exam.

8. When will assessments begin?

Assessments will be determined using the results of tasks completed during the HSC course only. That is, after the completion of the Preliminary course. Assessment tasks will begin from Week 5, Term 4.

9. How much notice will I get for my assessment tasks?

You will be issued with an Assessment Calendar at the beginning of each assessment period. This will show when you will be expected to complete individual assessment tasks. Teachers will advise you, at least two weeks in advance of the topics to be covered in any particular task. In some circumstances a shorter time may be agreed on after discussion between the teacher and the class.

Your teacher will ask you to sign for and date your assessment task. It is good practice for you to note the date you received your assessment task in your diary.

10. Which tasks count towards my assessment?

Only some of the tasks you are given throughout the HSC course will count towards your assessment. You will be told clearly which ones count. It does not follow that the others are unimportant. All work set is important in the general learning process, and failure to complete any tasks is likely to adversely affect your examination performance. Therefore, your parents may be informed if you fail to complete set work, even if it does not count towards your assessment.

11. Are some assessment tasks weighted more heavily than others?

In all subjects, it is usual for tasks near the end of the course to count for more when determining your final assessment. However, the relative weightings differ from subject to subject. See Subject guides.

12. What if I am absent when assessment task information is given out?

As all senior students receive an assessment task calendar, then all students know well in advance the dates of assessment tasks.

If you are absent when individual task information is given out in class, it is **YOUR RESPONSIBILITY** to contact your teacher and obtain the specific information relating to that assessment task.

13. What if I am absent from an assessment task?

Students must make **a genuine attempt** at assessment tasks that, taken together, contribute **in excess of 50%** of the available assessment marks for the course. Completion of tasks that carry a weight of exactly 50% is not sufficient; tasks with a total weight in excess of 50% must be attempted. If this is not the case, the Principal must indicate to the Board of Studies that the course has not been satisfactorily completed. **All** assessment tasks must be completed to avoid this situation. If an attempt at a particular task scores a zero, it is the teacher's professional judgment if it is a genuine attempt.

If you are absent from school on the day of your assessment task, you will need to fill in a form headed "HSC Application for Special Consideration". You will need to make this request on your **first school day** following your absence, and you will have to show that you were away for a legitimate reason. This form can be obtained from your Year Advisor, the front office, the Toormina High School website or copied from this booklet. If you were absent for a medical reason, you will need to attach a Doctor's certificate.

If you are aware in advance that you will be absent for an assessment task, then you are required to submit the above form **PRIOR** to that assessment task taking place.

If the reason for the absence is considered legitimate then the school may give you the same task at a later date, give you a substitute task, or (in exceptional cases **ONLY**) give you an estimate for the task based on other information. **It is clearly most important that you be present for assessment tasks.**

If the Principal considers that your absence was not for a legitimate reason you will receive **zero** for that task.

14. What if I hand in a task late?

You will receive **zero** marks, unless you have gained an extension of time. Extensions will only be granted in exceptional circumstances and must be arranged prior to the due date for the task. Absence from school on the due date will not necessarily ensure an extension. Each case will be treated on its merits.

To request an extension, you must fill out the form headed "HSC Assessment – Request for Extension of Time/Substitute Task.

15. Where do I hand in my assessment task?

All assessment tasks (unless otherwise determined by the Head Teacher) are to be handed in and signed for at the roll office **by the close of lunch on the due date**. Any assessment task handed in after that time frame will be determined to be late. You will receive zero marks, unless you have gained an extension of time.

All assessment tasks handed in at the roll office will have clearly marked the time and date received and will be signed by the roll office attendee and yourself. The time and date will be placed in a book kept securely within the roll office.

16. Will I be told my school assessment mark?

Your School Reports will contain your examination mark and position plus your progressive assessment ranking as at the time of the report. They will not show assessment marks. The mark the school forwards to the Board remains confidential. This is because the mark will be moderated by the examination and it may change (moderation is explained in a later section). Your HSC Result Notice will show a final **moderated** assessment mark and your Examination mark. Even if the school's assessment mark does change either up or down after moderation, your school rank order for that course will not change.

The school, however, is permitted to give you your marks on individual assessment tasks completed throughout the assessment period.

17. What if I disagree with the teacher's assessment?

The answer to this depends on whether you disagree with the mark given for a particular task or your position in the course.

If you are concerned about the mark given for a particular task you must discuss this with your teacher when the work is returned. **Marks can only be queried at the time the tasks are returned.**

If you are dissatisfied with your final ranking, you can lodge a written appeal against it. At the end of your last HSC examination you must collect from the school a sheet, which details your assessment position in each course in relation to other students who took the same course in your school. If this rank or position is significantly different from what you expected you can request that the Principal review your assessment. You cannot seek a review of teachers' judgments of the worth of individual performance in assessment tasks.

In conducting an assessment review, it is necessary for the school to ascertain whether:

- (a) The weightings specified by the school in its assessment program conform with the Board's requirements as detailed in the subject guides;
- (b) The procedures used by the school for determining the final assessment mark conform with its stated assessment program (in particular, the weightings used for the various assessment tasks should be consistent with those specified in the assessment program);
- (c) There are no computational or other clerical errors in the determination of the assessment mark.

If the review discovers an error it will be corrected. If it finds no error you will be informed. If you are not satisfied with the outcome of the review you may appeal to the Board of Studies, which will check to ensure that the school review was carried out correctly. Information regarding the correct procedure for Board appeals may be obtained from the Principal.

18. How can I appeal against my ranking?

You must use the form headed "Application for Review of HSC Assessment Ranking". Full details should be given as to why you believe your ranking should be changed. Note that both you and your parent, where possible, must sign the sheet. An appeal must be made within the period of time set down for appeals. (See the Principal for the closing date).

19. What if I feel overloaded with work for assessments and study for tests?

If you feel too many tasks are piling up at once, talk to your teachers or Year Advisor as soon as possible to see if changes to due dates can be arranged.

You **are not permitted** to miss periods from your other subjects in order to study before assessment tasks, which are set in class time.

20. Will my parents be informed if I default in assessment tasks?

A letter will be sent home if you fail to hand in an assessment task, or get zero marks for some other reason such as cheating, copying, plagiarism etc. A letter will be sent to your parents if you reach a point where you have received zero marks in tasks worth half of the total assessment marks for that subject. This letter will inform your parents that the Principal is required to certify that the course has not been satisfactorily studied, and that you will not be allowed to sit for the HSC exam in that subject. If your other subjects do not total 10 units, **you will not be eligible** to receive an HSC.

21. What about students who cheat or plagiarize assessment tasks?

If the Principal is satisfied that you cheated in any assessment task, a **zero** award will be made. Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardize your HSC exam results.

22. What will appear on the Record of Achievement?

For each Board course you sit for, you will have reported separately a moderated assessment mark and a scaled examination mark. For an Extension Course you will have an additional assessment and examination score, each out of 50.

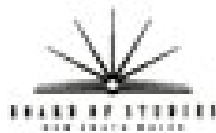
For Other Endorsed Studies courses you will have a school assessment mark only recorded.

In addition, it is likely that some other information will appear which will indicate how you performed in a course in relation to the rest of the State. This may be in the form of percentile bands, ranks, percentage tables or some similar form.

On the next page is an indication of how your HSC Record of Achievement will appear.

HIGHER SCHOOL CERTIFICATE

Record of Achievement

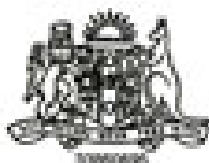


*This is to certify that Sample Student of Sample High School
has satisfactorily completed the courses listed below:*

2010 Board Developed Courses	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2 unit English (Advanced)	75/100	75/100	75	4
1 unit English Extension 1	41/50	38/50	40	E3
2 unit Geography	83/100	80/100	84	5
2 unit Mathematics	70/100	69/100	70	4
2 unit Modern History	79/100	79/100	79	4
1 unit History Extension	43/50	43/50	43	E3
2 unit Primary Industries		Refer to Vocational documentation		
1 unit Primary Industries Extension		Refer to Vocational documentation		
Primary Industries Examination	75/100	N/A	75	4
Board Endorsed Courses				
2 unit Outdoor Recreation		Refer to TAFE transcript		
2009 Board Developed Courses (Preliminary)				
2 unit English (Advanced)				
1 unit English Extension				
2 unit Geography				
2 unit Mathematics				
2 unit Modern History				
2 unit Primary Industries				
Board Endorsed Courses (Preliminary)				
2 unit Outdoor Recreation				

ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE

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Student Number: 999999999


President

Dated at Sydney on 11th January 2011
Issued by the Board of Studies without alteration or error.



TOORMINA HIGH SCHOOL
PRELIMINARY /HSC ASSESSMENT
APPLICATION FOR SPECIAL CONSIDERATION FOR
ACCIDENT – MISADVENTURE – ILLNESS – SPECIAL CIRCUMSTANCE

Student Name: _____ Year: _____

Subject: _____

Task: _____ Due Date: _____

Details of Request: _____

Reasons for Request: (Include any notes of explanation from Parents, Doctors' Certificates etc.)

Parents Signature: _____

Students Signature: _____ Date: _____

Office Use Only

Teacher: _____

Teachers recommendation: _____

(Include proposed new date for submission or details of substitute)

Head Teacher's Recommendation: Approved/Not recommended _____

Principal: Approved/Not approved _____

Teacher: Please inform student of result of this application _____

Year Advisor: Please file this sheet with the student's records _____

NOTE: THIS SHEET WILL BE FILED WITH YOUR RECORD

TOORMINA HIGH – YEAR 12 ASSESSMENT CALENDAR 2015-16 CALENDAR – TERM 4
TUESDAY 6TH OCTOBER TO FRIDAY 18TH DECEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Week A	6 October Labour Day	6 October	7 October	8 October	9 October
2 Week B	12 October	13 October	14 October	15 October	16 October
3 Week A	19 October	20 October	21 October	22 October	23 October
4 Week B	26 October	27 October	28 October	29 October	30 October
5 Week A	2 November	3 November	4 November	5 November Senior Science Task 1 – 20%	6 November Mathematics General 1 – 10%
6 Week B	9 November	10 November	11 November	12 November	13 November EEC task 1 – 10%
7 Week A	16 November	17 November	18 November	19 November SLR First Aid – 15% Task 1 Studies in Drama and Theatre – 15%	20 November PDHPE Sports Medicine – 15% Industrial Tech Project Outline – 20%
8 Week B	23 November Ancient History Task 1 – Ancient Society	24 November	25 November	26 November	27 November Mathematics General 1 – 10%
9 Week A	30 November Chemistry Research task	1 December Biology Task 1 – 20% prac	2 December	3 December Business Studies – Task 1	4 December English Studies Task 1 1 Mathematics Extension 2 – 15%
10 Week B	7 December English Advanced and Standard Task 1	8 December Mathematics General 2 – 15% Mathematics – 15%	9 December	10 December Physics Research task	11 December Legal Studies Task 1 -20%
11 Week A	14 December Mathematics Extension 1 – 15%	15 December	16 December	17 December Staff Development Day – pupil free day.	18 December Staff Development Day – pupil free day.

TOORMINA HIGH – YEAR 12 ASSESSMENT 2016 CALENDAR – TERM 1
WEDNESDAY 27TH JANUARY TO THURSDAY 2ND APRIL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Week A	25 January	26 January Australia Day Holiday	27 January Staff Development Day – pupil free day.	28 January Return to school	29 January
2 Week B	1 February	2 February School Swimming Carnival	3 February	4 February	5 February
3 Week A	8 February	9 February	10 February	11 February	12 February
4 Week B	15 February	16 February	17 February	18 February Biology Task 2 OEI – 20%	19 February Mathematics general 1 – 20%
5 Week A	22 February	23 February	24 February	25 February Physics OEI	26 February PDHPE Core 1 – 15% SLR Sports Issues – 10% EEC Task 2 – 15%
6 Week B	29 February	1 March	2 March	3 March	4 March Ancient History Task 2 Core
7 Week A	7 March English – Advanced/Standard Task 2	8 March	9 March	10 March Senior Science Task 2 – 15%	11 March English Studies Task 2
8 Week B	14 March	15 March	16 March	17 March	18 March Assessment Moratorium
9 Week A	21 March Assessment Moratorium	22 March Assessment Moratorium	23 March Assessment Moratorium	24 March Assessment Moratorium	25 March Public Holiday
10 Week B	28 March Public Holiday	29 March Year 12 Exams	30 March Year 12 exams	31 March Year 12 exams	1 April Year 12 exams
11 Week A	4 April Year 12 exams	5 April Year 12 exams	6 April Year 12 exams	7 April Year 12 exams	8 April Year 12 exams

TOORMINA HIGH – YEAR 12 ASSESSMENT 2016 CALENDAR – TERM 2
MONDAY 25TH APRIL TO FRIDAY 1ST JULY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Week B	25 April	26 April Staff Development Day – pupil free day.	27 April	28 April	29 April Mathematics General 1 – 20%
2 Week A	2 May SLR Presentations - 10%	3 May	4 May	5 May	6 May
3 Week B	9 May	10 May	11 May	12 May Drama Individual project and log book with written rationale – 30%	13 May
4 Week A	16 May	17 May	18 May	19 May	20 May Industrial Technology – Industry study – 15% EEC Task 3 – 10%
5 Week B	23 May	24 May	25 May	26 May	27 May English – Advanced/Standard Task 3
6 Week A	30 May English Studies Task 3	31 May	1 June	2 June School Athletics Carnival	3 June Mathematics General 1 – 10%
7 Week B	6 June PDHPE Core Task 2 – 15%	7 June	8 June	9 June Mathematics General 2 – 15% Mathematics – 15%	10 June Chemistry OEI
8 Week A	13 June Queen’s Birthday	14 June Mathematics Extension 2 – 15% Senior Science Task 3 OEI – 25%	15 June	16 June Physics Practical Task	17 June Legal Studies – Task 3 – 25%
9 Week B	20 June Mathematics Extension 1 – 15%	21 June	22 June	23 June Biology task 3 Practical – 20%	24 June Art Practical – 15%
10 Week A	27 June	28 June Business Studies Task 3	29 June	30 June Ancient History Task 4 Historical period	1 July

TOORMINA HIGH – YEAR 12 ASSESSMENT 2016 CALENDAR – TERM 3
MONDAY 18TH JULY TO FRIDAY 23RD SEPTEMBER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Week B	18 July Staff Development Day – pupil free day.	19 July	20 July	21 July English – Advanced/Standard Task 4	17 July EEC Task 4 – 15% Industrial Tech presentation – 20%
2 Week A	25 July Chemistry practical task	26 July	27 July	28 July	29 July English Studies task 4
3 Week B	1 August Assessment moratorium Year 12	2 August Assessment moratorium Year 12	3 August Assessment moratorium Year 12	4 August Assessment moratorium Year 12	5 August Assessment moratorium Year 12
4 Week A	8 August Trial HSC commences	9 August Trial HSC	10 August Trial HSC	11 August Trial HSC	12 August Trial HSC
5 Week B	15 August Trial HSC	16 August Trial HSC	17 August Trial HSC	18 August Trial HSC	19 August Trial HSC
6 Week A	22 August Visual Art final practical assessment and art diary – 35%	23 August	24 August	25 August	26 August
7 Week B	29 August	30 August	31 August	1 September	2 September PDHPE Improving performance – 5%
8 Week A	5 September	6 September	7 September	8 September	9 September
9 Week B	12 September	13 September	14 September	15 September	16 September
10 Week A	19 September	20 September Year 12 Assembly 9:30am Year 12 Farewell, 7pm. Year 12 Reports issued.	21 September	22 September	23 September

HSC ANCIENT HISTORY Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Source Analysis	Task 2 Tutorial presentation and paper	Task 3 Half Yearly Exam	Task 4 Source based structured essay	Task 5 Trial HSC Exam	Task 6 Research Assignment
Core Study: Cities of Vesuvius- Pompeii and Herculaneum	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H3.6, H4.1, H4.2	20	10		5		5	
Ancient Society: Athens	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H3.6, H4.1, H4.2	30		20	5		5	
Personalities: Julius Caesar	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H3.6, H4.1, H4.2	20				10	10	
Historical Period: Julio-Claudian	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H3.6, H4.1, H4.2	30					10	20
		100	10	20	10	10	30	20
			H3.1, H3.2 H3.3, H3.4	H 1.1, H2.1, H3.6, H4.1, H4.2	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H4.1, H4.2	H3.1, H3.2, H3.3, H3.4, H4.1, H4.2	H1.1,H2.1, H3.1, H3.2, H3.3,H3.4, H3.5, H4.1, H4.2	H1.1, H2.1,H3.1, H3.6, H4.1, H4.2

* An explanation of these outcomes is available from the class teacher.

HSC BIOLOGY

Assessment Program – 2015-2016

Component	Weighting %	Task 1 Research Task	Task 2 Practical Report	Task 3 Half Yearly Exam	Task 4 Open Ended Investigation	Task 5 Trial HSC Exam
	*	H1, H3, H4, H5, H9, H13	H6, H11, H12, H14, H15	H2, H4, H6 – H10, H13, H14	H3, H5, H11, H13, H14, H16	H2, H4, H6 – H10, H13, H14
Knowledge and understanding of: <ul style="list-style-type: none"> • the history, nature, and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and developments in biology • cell ultra-structure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution 	40	5		10	5	20
Skills in planning and conducting first-hand investigations, gathering and processing first-hand data, gathering and processing relevant information from secondary sources	25	5	10		10	
Skills in: <ul style="list-style-type: none"> • communicating information and understanding • developing scientific thinking and problem-solving techniques • working individually and in teams 	35	5	10	10	5	5
	100	15	20	20	20	25

* An explanation of these outcomes is available from the class teacher.

HSC BUSINESS STUDIES Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Skills and Terms Test	Task 2 Short Answer Stimulus	Task 3 Half Yearly Exam	Task 4 Trial HSC Exam
Operations	H2.1, 3.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.3	25	20		2.5	2.5
Marketing	H2.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4	25		20	2.5	2.5
Finance	H1.2, 2.1, 3.2, 4.1, 4.2, 5.1, 5.2, 5.3	25			15	10
Human Resources	H2.1, 2.2, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4	25			10	15
		100	20	20	30	30

* An explanation of these outcomes is available from the class teacher.

HSC CHEMISTRY

Assessment Program – 2015-16

Component	Weighting %	Task 1 Research Report	Task 2 ½ Yearly Exam	Task 3 Practical Investigation	Task 4 Open Ended Investigation	Task 5 Trial HSC Exam
	*	H1, H3, H4, H5, H9, H13	H2, H4, H6 – H10, H13, H14	H6, H11, H14, H15	H3, H5, H11, H13, H14, H16	H2, H4, H6 – H10, H13, H14
Knowledge and understanding of: <ul style="list-style-type: none"> • the history, nature, and practice of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and developments in chemistry • atomic structure and periodic table, energy, chemical reactions, carbon chemistry and stoichiometry 	40	5	10			25
Skills in planning and conducting first-hand investigations, gathering and processing first-hand data, gathering and processing relevant information from secondary sources	30	5		10	15	
Skills in: <ul style="list-style-type: none"> • communicating information and understanding • developing scientific thinking and problem-solving techniques • working individually and in teams 	30	5	5	5	10	5
	100	15	15	15	25	30

* An explanation of these outcomes is available from the class teacher.

HSC DRAMA Assessment Program - 2015-2016

Component	Outcomes for each Component*	Total Weight %	Task 1 Studies in Drama and Theatre 'Approaches to Acting'	Process Check Development of Individual Project + Logbook Process Check	Task 2 Australian Drama and Theatre Practical – Mid Course Exam: 'Fearless' & 'Life Without Me' Includes: Mid-course exam: 2 essays	Task 3 Individual Project and Logbook and Written Rationale	Process Check Development of Group Performance + Logbook Process Check	Task 4 Practical Trial – Group Performance and Logbook Includes: Trial exam 2 essays
MAKING	H1.1, 1.2, 1.3, 1.4, 1.5, 1.6, (1.7, 1.8, 1.9)	40	H1.1, 1.2, 1.3, 1.5		H1.1, 1.2, 1.3, 1.5	H1.2, 1.3, 1.5		H1.1, 1.2, 1.3, 1.4, 1.6
PERFORMING	H2.1, 2.2, 2.3, (2.4, 2.5)	30			H2.3	H2.1		H2.1, 2.2, 2.3
CRITICALLY STUDYING	H3.1, 3.2, 3.3, (3.4, 3.5)	30	H3.1, 3.2		H3.1, 3.2, 3.3	H 3.2, 3.3		H3.1, 3.2, 3.3
		100	15		20	30		35
			H1.1, 1.2, 1.3, 1.5 H3.1, 3.2		H1.1, 1.2, 1.3, 1.5 H2.3 H3.1, 3.2, 3.3	H1.2, 1.3, 1.5 H2.1 H 3.2, 3.3		H1.1, 1.2, 1.3, 1.4, 1.6 H2.1, 2.2, 2.3 H3.1, 3.2, 3.3

* An explanation of these outcomes is available from the class teacher.

HSC ENGLISH ADVANCED Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Oral Report and Essay	Task 2 Essay	Task 3 Essay	Task 4 Representat ion Task	Task 5 Half yearly Exam Paper 1	Task 6 Trial HSC Exam Paper2
Area of Study: Discovery (<i>The Life of Pi</i> and Own Texts)	H1, 2, 2A, 3, 4, 6, 7, 8, 10, 11, 12	30	30					
Comparative Study of Texts and Contexts: Intertextual Perspectives (<i>Julius Caesar</i> and <i>The Prince</i>)	H1, 2, 2A, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	14		14				
Critical Study of Texts (TS Eliot)	H1, 2, 2A, 3, 4, 5, 6, 7, 8, 10, 11, 12, 12A, 13	12			12			
Representation and Text: Representation of People and Landscapes (<i>Clay</i> and Own Texts)	H1, 2, 2A, 3, 4, 5, 6, 8, 9, 10	14				14		
Area of Study: Discovery (<i>The Life of Pi</i> and Own Texts)	H1 – 13	10					10	
All Components	H1, 2, 2A, 3, 4, 5, 6, 7, 8, 10, 11, 12, 12A	20						20
		100	30	14	12	14	10	20
			H1, 2, 3, 4, 6, 7	H1, 2, 2A, 3, 4, 5, 6, 6, 9, 10	H1, 2A, 4, 6, 8, 10, 12A	H4, 5, 7, 11, 13	H1, 2, 2A, 3, 4, 6, 8, 12	H1, 2, 2A, 3, 4, 5, 6, 7, 8, 10, 11, 12, 12A
Outcomes for each Task*								

* An explanation of these outcomes is available from the class teacher.

HSC ENGLISH – STANDARD Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Oral Report and Written Task	Task 2 Listening	Task 3 Essay	Task 4 Representat ion and essay	Task 5 Half Yearly exam Paper 1	Task 6 Trial HSC Exam Paper 2
Area of Study: Discovery (<i>The Life of Pi</i> and Own Texts)	H1, 2, 3, 4, 6, 7, 8, 10, 11, 12	30	30					
Experience Through Language: Distinctive Voices (<i>The Shoe-Horn Sonata</i> and own texts)	H1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13	14		14				
Close Study of Text (<i>Wilfred Owen</i>)	H1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13	14			12			
Texts and Society: Into the World (<i>The Simple Gift</i> and own texts)	H1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	14				14		
Area of Study: Discovery (<i>The Life of Pi</i> and Own Texts)	H1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13	10					10	
All Components	H1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	20						20
		100	30	14	12	14	10	20
			H1, 2, 3, 4, 6, 7	H1, 2, 4, 5, 8, 11	H1, 2, 3, 4, 5, 6, 10	H1, 2, 4, 6, 7, 9, 10, 13	H1, 2, 3, 4, 6, 8, 12	H1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Outcomes for each Task*								

* An explanation of these outcomes is available from the class teacher.

HSC ENGLISH STUDIES Assessment Program – 2015-2016

Component	Component Weighting	Module 1: We Are Australian Task 1 - PowerPoint	Module 2: English And Digital Worlds Task 2 - Listening/Writing	Module 3: English And The Media Task 3 - Oral Task	Module 4: English and Travel Task 4- Brochure/Writing	All Modules Task 5 - Exam
Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.	30	5	10	5	5	5
Students will develop skills in reading, listening and viewing and in writing, speaking and representing.	30	5	5	5	5	10
Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.	25		10		10	5
Students will develop skills in planning and working individually and collaboratively.	15	5			10	
Task Weighting		20	20	20	20	20
Outcomes		H1.1,H1.3,H1.4, H2.1,H2.2, H3.1,	H1.2, 1.4, 2.2, 2.3,3.1	H 1.1, 1.2, 1.3, 1.4, 4.1, 4.2	PHAll Outcomes 1, 2 and 3.	

HSC EXPLORING EARLY CHILDHOOD Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Practical/ Design/Oral Report	Task 2 Investigating Reports/ Case Study	Task 3 Half Yearly Exam	Task 4 Oral Report/ Research/ Design	Task 5 Investigating/ Analysis/ Oral Report/ Design	Task 6 Trial HSC Exam
Knowledge and Understanding		50			15			35
Skills	1.2, 1.3, 1.4	10	10					
Module 1	1.1, 1.4, 1.5, 2.1	15		15				
Module 2	1.3, 1.4, 2.2, 2.5, 6.1	10				10		
Module 3	1.3, 1.4, 2.2, 2.3	15					15	
		100	10	15	15	10	15	35

* An explanation of these outcomes is available from the class teacher.

HSC HOSPITALITY Assessment Program - 2015 - 2016

Assessment Item	Competencies	Competency Code	Hours of indicative learning	Due date	Weighting
EVENT 4	Work effectively with others	BSBWOR203B	15	Delivered in term 3-4 Completion date 5/9/2016	Competent OR Not Yet Competent
	Source and use information on the Hospitality Industry	SITHIND201	20		
EVENT 5	Serve food and beverage	SITHFAB206	40	Delivered term 4 2015 and term 1 2016 Completion date 5/9/2016	Competent OR Not Yet Competent
	Prepare and serve Espresso coffee	SITHFAB204	15		
	Prepare and serve non alcoholic beverages	SITHFAB203	15		
EVENT6	Participate in Safe Food Handling practices	SITXFA201	10	Delivered term 2 and 3 - 2016 Completion date 5/9/2016	Competent OR Not Yet Competent
	Clean premises and equipment	SITHACS101	15		
EVENT 7	Participate in Environmentally Sustainable work practices	BSBSU201A	15	Completion date 5/9/2016	Competent OR Not Yet Competent
Half Yearly Exam		Exam		Week 10, Term 1	40%
Trial HSC Exam		Exam		Week 4, Term 3	60%
Work Placement	Successful completion of 70 hours' work placement - over the two years.	WPL	70 hours - over the two years		70 hours - over the two years

HSC INDUSTRIAL TECHNOLOGY – ELECTRONICS/TIMBER Assessment Program – 2015-2016

Component	Outcomes for each Component	Weighting %	Task 1 Project outline	Task 2 Industry Study	Task 3 Half Yearly	Task 4 Presentation	Task 5 Trial HSC Exam
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry	H1.1, H1.2, H1.3 H5.1, H6.1, H6.2, H7.1, H7.2,	40		20	8	2	10
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project	H2.1, H3.1, H3.2, H3.3 H4.1, H4.3 H5.1, H5.2, H6.1, H6.2,	60	15		12	18	15
		100	15	20	20	20	25

HSC LEGAL STUDIES Assessment Program – 2015-2016

Component	Outcomes for each Component*	Time %	Task 1 Skills and Terms Test	Task 2 Half Yearly Exam	Task 3 Research Assignment Oral Presentation	Task 4 Trial HSC Exam
Crime	H1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.3, 5.1, 5.2, 5.3	25	20	10		7.5
Human Rights	H1.1, 1.2, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4	25		15		7.5
Additional Focus Study 1	H1.1, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4	25			25	7.5
Additional Focus Study 2	H1.1, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4	25				7.5
		100	20	25	25	30
			H1.2, 2.1, 2.2, 2.3, 3.2, 3.3, 4.3, 5.1, 5.2, 5.3	H1.1, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 5.4	H1.1, 1.2, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4	H1.1, 1.2, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 5.1, 5.2, 5.3, 5.4
Outcomes for each Task*						

* An explanation of these outcomes is available from the class teacher.

HSC MATHEMATICS – EXTENSION 1 Assessment Program – 2015-2016

Component	Outcomes Addressed*	Term4 Week10	Term1 Week10	Term2 Week7	Term3 Week4	Weighting %
		Progress test 1	Task 2 Half Yearly Exam	Progress test 3	Task 4 Trial HSC Exam	
Concepts, skills and techniques	HE1, HE2, HE3, HE4, HE5, HE6, HE7	8	15	8	20	50
Reasoning and communication	HE1, HE2, HE3, HE4, HE5, HE6, HE7	7	15	7	20	50
		15 %	30 %	15 %	40 %	100

* An explanation of these outcomes is available from the class teacher.

HSC MATHEMATICS – EXTENSION 2 Assessment Program -2015-2016

Component	Outcomes Addressed*	Term4 Week10	Term1 Week10	Term2 Week8	Term3 Week4	Weighting %
		Progress test 1	Task 2 Half Yearly Exam	Progress test 3	Task 4 Trial HSC Exam	
Concepts, skills and techniques	HE1, HE2, HE3, HE4, HE5, HE6, HE7	8	15	8	20	50
Reasoning and communication	HE1, HE2, HE3, HE4, HE5, HE6, HE7	7	15	7	20	50
		15 %	30 %	15 %	40 %	100

* An explanation of these outcomes is available from the class teacher.

HSC MATHEMATICS Assessment Program -2015-2016

Component	Outcomes Addressed*	Term4 Week9	Term1 Week10	Term2 Week8	Term3 Week4	Weighting %
		Progress test 1	Task 2 Half Yearly Exam	Progress test 3	Task 4 Trial HSC Exam	
Concepts, skills and techniques	H1, H2, H3, H4, H5, H6, H7, H8, H9	8	15	8	20	50
Reasoning and Communication	H1, H2, H3, H4, H5, H6, H7, H8, H9	7	15	7	20	50
		15 %	30 %	15 %	40 %	100

* An explanation of these outcomes is available from the class teacher.

HSC MATHEMATICS GENERAL 1 Assessment Program – 2015-2016

Component	Term 4 Credit cards	Term 4 House Hold Finance	Term 1 Resource Usage (Water)	Term 1 Resource Usage (Electricity)	Term 1 Statistics (Rainfall)	Term 2 Measurement Task	Term 3 Week 4 Trial Exam**	Weighting %
	Outcomes*							
	MG1H-1, MG1H-2, MG1H-6, MG1H-9	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-9, MG1H-10	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-7, MG1H-9, MG1H-10	MG1H-3, MG1H-5, MG1H-9, MG1H-10	MG1H-1, MG1H-2, MG1H-3, MG1H-7, MG1H-9, MG1H-10	MG1H-4, MG1H-5, MG1H-10	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-7, MG1H-8, MG1H-9, MG1H-10	
Concepts, skills and techniques	5	5	5	5	5	10	15	50
Reasoning and Communication	10	10	5	5	10	5	5	50
	15 %	15 %	10 %	10 %	15 %	15 %	20 %	100

* An explanation of these outcomes is available from the class teacher.

** At least one assessment task must derive from formal examinations

HSC MATHEMATICS GENERAL 2 Assessment Program – 2015-2016

Component		Term 4 Week 10	Term 1 Week 10	Term 2 Week 8	Term 3 Week 4	Weighting %
		Progress test 1	Task 2 Half Yearly Exam	Progress test 3	Task 4 Trial HSC Exam	
Concepts, skills and techniques	Outcomes*	8	12	10	20	50
	MG2H-1, MG2H-2, MG2H-3, MG2H-4 MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10					
Reasoning and Communication	MG2H-1, MG2H-2, MG2H-3, MG2H-4 MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H-9, MG2H-10	7	13	10	20	50
		15 %	25 %	20 %	40 %	100

* An explanation of these outcomes is available from the class teacher.

HSC PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Sports Medicine	Task 2 Core 1	Task 3 Half Yearly Exam	Task 4 Core 2	Task 5 Trial HSC Exam	Task 6 Improving Performanc e
Option 3 Sports Medicine	H8, 13, 16, 17	30	15		10		5	
Core 1 Health Priorities in Australia	H1, 2, 3, 4, 5, 14, 15, 16	30		15	10		5	
Core 2 Factors Affecting Performance	H7, 8, 9, 10, 11, 16, 17	25				15	10	
Option 4 Improving Performance	H7, 8, 9, 10, 11, 16, 17	15					10	5
		100	15	15	20	15	30	5
			H13, 16, 17	H1, 2, 3, 4, 5, 16	H1, 2, 3, 4, 5, 8, 3, 14, 15, 16	H10, 11, 16, 17	H1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 17	H8, 9, 10, 16
Outcomes for each Task* NOTE : H6 is Option 1 only and H12 is Option 2 only								

HSC PHYSICS

Assessment Program – 2015-2016

Component	Weighting %	Task 1 Research Report	Task 2 Half-Yearly exam	Task 3 Practical Task	Task 4 Open Ended Investigation	Task 5 Trial HSC Exam
	*	H1, H3, H4, H5, H, H13	H2,H4,H6,H10,H 13,H14	H9, H11, H14, H15	H11,H12, H13, H14, H15,H16	H2, H4, H6 – H10, H13, H14
Knowledge and understanding of: <ul style="list-style-type: none"> • the history, nature, and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and developments in physics • kinematics and dynamics, energy, waves, fields and matter 	40	5	5	5	5	20
Skills in planning and conducting first-hand investigations, gathering and processing first-hand data, gathering and processing relevant information from secondary sources	35	5	5	10	10	5
Skills in: <ul style="list-style-type: none"> • communicating information and understanding • developing scientific thinking and problem-solving techniques • working individually and in teams 	25	5		5	10	5
	100	15	10	20	25	30

* An explanation of these outcomes is available from the class teacher.

HSC SENIOR SCIENCE Assessment Program – 2015-2016

Component	Weighting %	Task 1 Research Report	Task 2 Practical Investigation	Task 3 Open Ended Investigation	Task 4 Trial HSC Exam
	*	H1, H3, H4, H5, H9, H13	H6, H11, H14, H15	H3, H5, H11, H13, H14, H16	H2, H4, H6 – H10, H13, H14
Knowledge and understanding of: <ul style="list-style-type: none"> • the history, nature, and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and developments in physics • kinematics and dynamics, energy, waves, fields and matter 	40	5		5	30
Skills in planning and conducting first-hand investigations, gathering and processing first-hand data, gathering and processing relevant information from secondary sources	30	5	10	15	
Skills in: <ul style="list-style-type: none"> • communicating information and understanding • developing scientific thinking and problem-solving techniques • working individually and in teams 	30	5	10	10	5
	100	15	20	30	35

* An explanation of these outcomes is available from the class teacher.

HSC SPORT, LIFESTYLE & RECREATION Assessment Program – 2015-2016

Component	Outcomes for each Component*	Weighting %	Task 1 Resuscitation First Aid	Task 2 Research	Task 3 Presentation	Task 4 Practical	Task 5 Trial HSC Exam
First Aid and Resuscitation	H 1.2, 1.4, 1.5, 2.1, 2.3, 3.1, 3.2, 3.4, 4.3, 4.4, 5.2, 5.3	15	15				
Sports Administration	H1.1, 1.3, 1.6, 2.4, 3.2, 4.2, 4.5,	5					5
Sporting Issues	1.4, 1.5, 2.2, 2.4, 2.5, 3.5, 3.6, 3.7, 5.1, 5.4	30		10	10		10
Games and Sports Application	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4	50				40	10
		100	15	10	10	40	25
			H1, H2, H3, H4, H5	H1, H4	H1, H2, H3, H4	H1, H2, H3	H1, H2, H3, H4, H5
Outcomes for each Task*							

An explanation of these outcomes is available from the class teacher.

HSC VISUAL ARTS Assessment Program – 2015-2016

Component	Outcomes for each Component*	Total Weighting %	Term 4	Term 1 Practical & Half Yearly	Term 2 Practical	Term 3 Practical	Term 3 Trial HSC Exam
Art making (Practical) Body of Work and VAPD	H1, H2, H3, H4, H5, H6	50			15	35	
Art Criticism and History (theory) Case Study 1	H7, H8, H9, H10	10		5			5
Art Criticism and History (theory) Case Study 2	H7, H8, H9, H10	10		5			5
Art Criticism and History (theory) Case Study 3	H7, H8, H9, H10	10					10
Art Criticism and History (theory) Case Study 4	H7, H8, H9, H10	10					10
Art Criticism and History (theory) Case Study 5	H7, H8, H9, H10	10					10
		100	0	10	15	35	40

HSC WORK STUDIES

Assessment Program - 2015-2016

Work Studies is a Board of Studies Approved course which is competency based. Assessment of competencies is standards referenced i.e. a student's performance is judged against a prescribed industry based standard.

A student is judged to be either competent or not yet competent. This judgment is made on evidence, which may be in a variety of forms such as projects, assignments, class activities, simulated workplace events and work placement observations and activities.

The modular structure comprises a compulsory core and optional course modules.

There are two parts to the core:

Core 1: Work and Change; Core 2: Experiencing Work.

Course modules

The course modules expand on the issues introduced in the core. The twelve course modules supplied are:

1. Career Planning
2. Job Seeking and Interviews
3. Workplace Communication and Interpersonal Skills
4. Equity Issues and Work
5. Work and Lifestyle
6. Workplace Issues
7. Self-Employment
8. Investigating an Enterprise
9. Social Issues and Work
10. Occupational Health and Safety and First Aid in the Workplace
11. Work Project
12. Work Placement

Task 1 Term 4 – Module & report - 20%

Task 2 Term2 – Modules – 20%

Term 2- Half Yearly Exam - 10%

Task 3- Term 3- Module and Research Task – 30%

HSC Trial Examination - 20%

