



Congratulations Hayden!

Congratulations to Hayden O'Rourke, year 10, on receiving an ABCN Foundation Scholarship. Hayden is one of the 35 scholars forming the 2020 cohort.

The Australian Business and Community Network (ABCN) Foundation Accelerate Scholarship Program is a three-year program that targets exceptional students who are facing economic, family or social challenges.

The scholarship entitles Hayden to \$7000 distributed over three years - \$2,000 in Year 11, \$2,000 in Year 12 and \$3,000 in his first year of further education or training. The scholarship funds can be used to cover any fees or costs associated with education.

Hayden will also receive a dedicated mentor who is a corporate professional from ABCN's network of member companies and funders. The mentor's role is to assist in planning, understanding the world of work and helping prepare for the final years of school and first year of study or work.

In the first year of the program, Hayden will participate in a Leadership Summit, with the other 2020 Accelerate Scholars and mentors from across the country to work on leadership skills and strategies.



GRRR TRIBE

Every Wednesday at recess (after the school assembly), our new Student Support Officer Leanne Woods (Woodsie) and teacher, Margaret Hope, create a space for girls to hangout. This place is called 'GRRR TRIBE'. It is a fun space where girls can feel welcome and feel a sense of sisterhood. GRRR TRIBE will be running until the end of term, in Room 13, and all girls, in any year, are welcome.



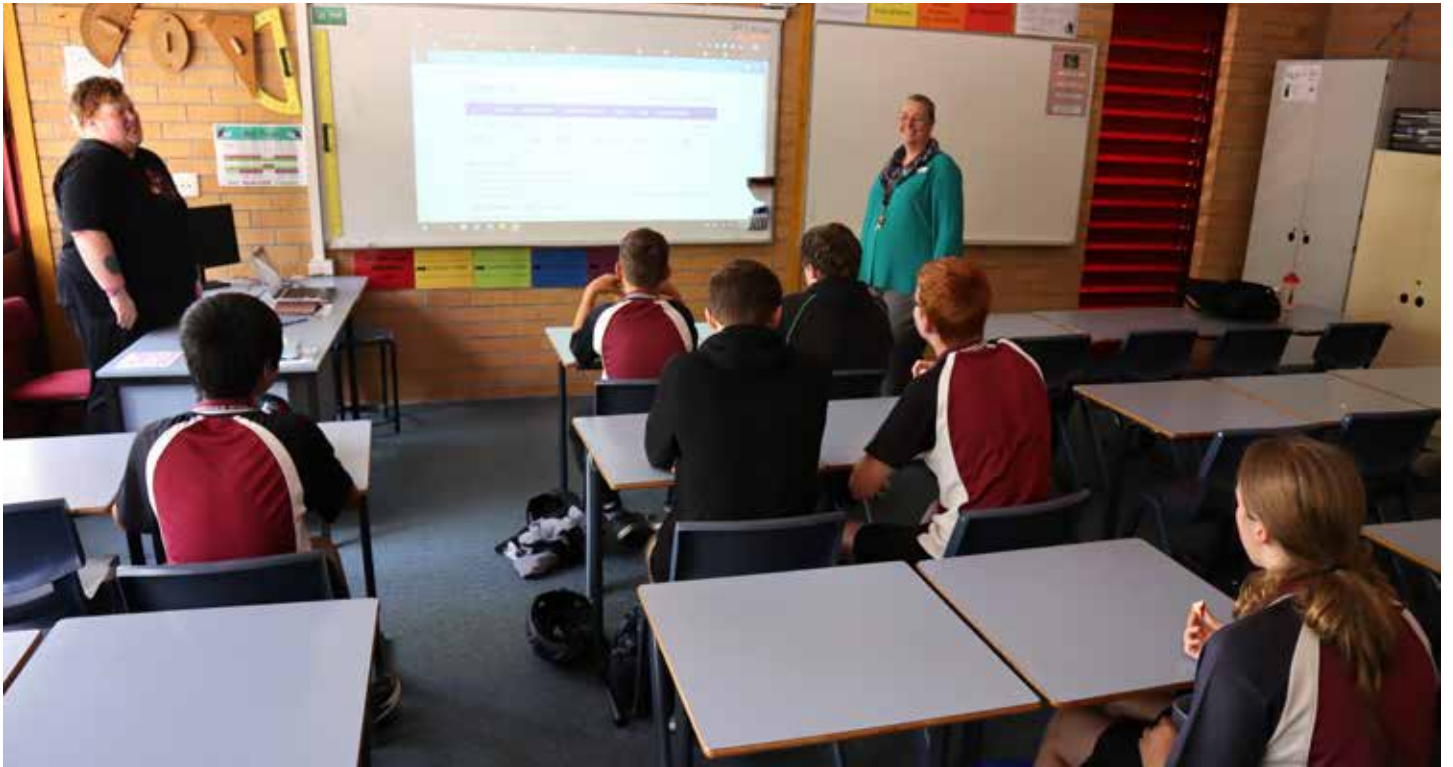


Photo above shows are new Coding Group which meets at lunch time on Thursdays in Room 3 and our new LGBTQI+ group at their first meeting in photo below.



Year 12 2021

The Year 11 cohort have started their year 12 courses this term. I wish them luck as they enter the final year of school at THS. I encourage them to find a balance between work, study and recreation.

Year 12 students please use your HSC assessment booklets and plan your responses, leaving plenty of time for drafts and revision. Your teachers welcome drafts before the due dates. Remember to be proud of yourselves for the way you set a positive example to others. Good luck with your planning and management of these next 4 terms.

Leanne Firkins, Year Adviser

Assessments due Week 6 for Ancient History and PDH and in Week 7 for Biology and Hospitality.

The handbook is also available on the school website.

<https://toormina-h.schools.nsw.gov.au/news/2020/10/hsc-assessment-handbook-2020-2021.html>

YEAR 12 Graduation Assembly

Thursday, November 12
10am THS Hall
Please RSVP by November 5.

YEAR 12 Graduation Dinner

Thursday, November 12
Pacific Bay Resort
6pm - 9pm
Please RSVP by November 5
Cost \$65 pp



Congratulations to the THS students who were in the Grand Final winning Coffs Comets Girls League Tag and Boys Under 15's teams for 2020!

DATES		
Mon	26/10 - 6/11	Year 10 Exams
Mon	2/11 - 6/11	WEEK A
Mon	2/11 - 13/11	Yr 7,8,9 Exams
Wed	4/11 - 6/11	SLIKK Camp
Mon	9/11 - 13/11	WEEK B
Tues	10/11	Open Studio Street Art Mural Project
Mon	16/11 - 20/11	WEEK A
Mon	16/11 - 20/11	NAIDOC Week at THS

TOORMINA HIGH SCHOOL UNIFORM SHOP

OPEN every Monday 8am - 12pm, every Thursday 12pm - 4pm

For more information Jess 0468 436 217

40 Years of Toormina High School

During Term 4, the Room 25 class have been studying a HSIE unit, 'In the Past - 40 Years of Toormina High School'. Students have been looking at old photographs and discussing the changes in uniform, staff, physical environment and school rules. We were lucky enough to invite Marcia, THS Community Liaison Officer, as our guest speaker to show us some artefacts of Toormina High School. Students had the opportunity to ask interesting questions and learn a lot about their school history. One student commented, 'I want to learn more about it'. Another student commented, 'that was great!' Another student made a comment, 'you can see in the photographs that the support unit playground was just covered in trees and bushes and they didn't have the basketball court. What a great learning experience we had!

Bec Lawrence, Support Teacher

Please check out the many albums of photos on the Toormina High School Facebook page - sharing memories of THS, 1980 - 2020!

Ancient Australia

Students in Room 13 have been studying Ancient Australia in their science unit. This unit looks at scientific evidence about the history of our planet and in particular Australia. Australian dinosaurs are of particular interest. We looked at fossil evidence and the scientists who collect and identify these. We also made our own "fossils" using plaster clay and plastic dinosaurs. The students did an excellent job.

**Leanne Firkins
Learning & Support Teacher**



Year 7

This has been a very busy year for Year 7. We started our new adventure at high school, we have developed and formed new relationships and we worked from home for 6 weeks during COVID.

We have also seen some changes to Wellbeing Support for Year 7, with me returning to the role of Year Adviser in Term 4. I would like to thank Mrs Crough and Mrs Sharkey for all their hard work with Year 7 while I was relieving as Head Teacher Wellbeing. Mrs Crough will continue to support me as Assistant Year Adviser.

This semester, we have seen an increase in truancy notifications from Year 7. Students are arriving late to class or leaving the classroom without the teachers permission. Students should be reminded about the importance of being in class on time. Often, arriving late to class can result in disruption to the lesson and students missing out on important instructions and information pertaining to the lesson. Students have also been reminded that as they transition between classes if they need to use the toilets, they need to head to the next class and ask that teacher for permission.

We appreciate your support in ensuring our students arrive to class on-time.

Scott Gale, Year 7 Adviser





Carpentry Course

Some of our year 9 and 10 students have been involved with the Tafe NSW Youth Engagement Strategy Program.

Pictured (L - R) are Heath, Jack and Kayne in the Carpentry course where they are each making a folding chair. Some of the other courses on offer were Plumbing, Bricklaying, Animal Studies, Automotive, and Photography.

Mr Francis, Transition Adviser, has been organizing the students, who were very keen to be involved in some 'hands on' learning after the Term 2 program was cancelled.

Robyn West, Careers Adviser

The Wellbeing Team will see some changes for the remainder of the year. Our Head Teacher Wellbeing, Mrs McRae, has returned from leave and Mr Gale will resume his role as the Year 7 Adviser, assisted by Mrs Crough. Mr Howard will begin working with Mrs Firkins to support our Year 12 2021 cohort. A sincere thank you to Mr Gale for his efforts throughout the year and to Mrs Sharkey for assisting Mrs Crough as Year 7 Assistant Year Adviser. The Wellbeing Team also gives our best wishes Mrs Atkins (Year 12 2021 Assistant Year Adviser) as she begins her leave.

Photo below shows some of our senior students thanking our teaching staff on World Teacher's Day. We would all like to thank our THS teachers for their commitment and dedication.



Congratulations to Year 8 and Year Adviser, Cherie O'Brien for raising \$675.50 for Canteen on Bandanna Day!





Week A, Wednesday, Period 1

In just 4 classes during Period 1, Wednesday, Week A at THS you will find students in a range of learning spaces. Year 8 Art 6 were exploring clay in Art Room 4, in English, 8E2 were busy researching genres of their choice, the Support Unit Room 24 students were learning how to play draughts and in the cooking rooms a year 7 TAS class were engrossed in a practical demonstration on muffin making from Mr Driscoll.

So many skills to share and so much to learn!

NDIS update – Term 4, 2020

An NDIS Local Area Coordinator (LAC) can answer parent/carer's questions about the NDIS face to face or through a Zoom link up.



Supporting Transition to Post School Life

Schools are farewelling their Year 12 Graduates this term and for some student's with disability the move into the post school environment requires support. The NDIS are keen to link up with students with disability leaving school. You can contact the local Support Teacher Transition or the NDIS Coordinator in your area (see below).

The National Disability Insurance Agency would like to invite school leavers and their families to attend a virtual information session.

This session will provide an opportunity to hear about supports available through the NDIS to support transition to post-school life and employment. Learn how to prepare for a conversation about your goals and things to consider when choosing the right provider for you. This session will have a maximum capacity of 300 attendees.

The session will be delivered via video-conference using Microsoft Teams. Registrations will close three business days prior to each session. Login details will be sent two business days prior to the session to the email you provide at registration. If you would like to attend please register via Eventbrite.

For any enquiries regarding this session, please contact events@ndis.gov.au. Please include the session name in the subject line.

Where:

Virtual Information Sessions via Microsoft Teams

Date & Time:

Tuesday 3 November 2020 5.00pm – 6.30pm (AEDT)

RSVP: [Please register via Eventbrite](#)

Additional information: Accessibility is important to us. If you have any accessibility, interpreter, live captioning or other requirements, please advise when registering. Please note - we need a minimum of five (5) business days' notice to book interpreters and live captioning services.

Students with disabilities benefit from early transition planning. Year 11 student's with disability need to prepare for their post school future and this may include [accessing the NDIS](#).

[Let's Talk About Work](#)

The NDIS can consider funding supports to build employment skills prior to the student leaving school.

For example community participation supports, can also be used to build skills and take important steps to employment. A community participation provider could help students learn how to catch public transport, meet new people or manage money. Gaining confidence in these areas might be the first step in the employment journey.

For questions, advice or more information on the NDIS, please contact:

Coffs Harbour Office:

Rachel Pregnell

NDIS Transition Coordinator

☎ 6656 6638

☎ 0476 824 712

✉ rachel.pregnell@det.nsw.edu.au

State Office:

Linda Cormack

☎ 7814 2982

✉ linda.cormack@det.nsw.edu.au